



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		NIMS UNIVERSITY RAJASTHAN, JAIPUR
Name of the head of the Institution		B.R.Meena
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01412388964
Mobile no.		9116010405
Registered Email		registrar@nimsuniversity.org
Alternate Email		pvc@nimsuniversity.org
Address		NH-11 C Jaipur
City/Town		Jaipur
State/UT		Rajasthan
Pincode		303121
2. Institutional Status		

University	Private
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr Sunil Sharma
Phone no/Alternate Phone no.	01412388965
Mobile no.	9116010405
Registered Email	pvc@nimsuniversity.org
Alternate Email	provcc@nimsuniversity.org

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://drive.google.com/file/d/1p2CGpHGd7j6gFSlrLQJEbg2c5Um7mLSx/view?usp=sharing
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/file/d/18PSgA4Tg5wRAcQPO1WNPYGu70huiLyJ-/view?usp=sharing

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.56	2019	08-Feb-2019	07-Feb-2024

6. Date of Establishment of IQAC	20-Mar-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Participation in NIRF • Develop Telemedicine centre • Extension of Medical college and super speciality hospital • Develop clinical database and promotion of epidemiological research • Extension of new era programme in engineering, management and allied medical sciences

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council & Board of Management	24-Dec-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Dec-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	15-Aug-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>University Management System (UMS) is business intelligence enabled webbased ERP product for effectively managing complete university functions including real time information processing and knowledge management. UMS practically cover the entire area of operations and automation of the various university functions via modular categories, such as Student Lifecycle Management, Administration Process, Financial Management, HRMS and Operations. It is an integrated system that facilitates processing of large volumes of information in its subsystems which includes, but not limited to Engineering, Inventory, Asset, Facility, Transport, Library, Establishment, Payroll and Student fees among various departments in the institutions. UMS also act as the foundation and collaborative platform to foster Research and Education Delivery including ELearning methodologies. https://docs.google.com/document/d/1jEKZAvwkR9dQZWvRo7yVZruM6aeFCjsN/edit?uspsharingouid109036456129450893256rtftruesdtrue</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

1. Process for Collecting Feedback from Stakeholders To gain a general understanding of the curriculum, teaching learning, LMS, Infrastructure, facilities, laboratory, library, Etc. Feedback collected during the year 2017-18 from the Students, parents, alumni, and teachers for the development of whole institution. The 3600 feedback collected by the institution and analysed along with the action taken report. 2. Analysis of Reactions and Action Taken The IQACs data collection was sorted and aggregated prior to writing the analysis report. The data was then transformed to chart form and encoded for optimal interpretation. The analysis is performed on a year-by-year basis as well as on a parameter-by-parameter basis. All stakeholders concerns are taken into account with great care and attention. The teachers discussed and evaluated the curriculum recommendations received from various sectors. The proposals were gathered for distribution to instructors who serve on various Boards of Studies and Syllabus Revision Committees, as well as those who attended the Universitys Syllabus Revision Workshops. Appropriate suggestions were created and disseminated to ensure that issues were addressed properly. <https://docs.google.com/document/d/1XtRUD0JyS-wnqDKpqpFXTF51Klo3wg7A/edit?uspsharingouid109036456129450893256rtpoftruesdtrue>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	6174	1980	388	72	679

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
679	568	244	221	58	59
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students admitted in the University are often from different backgrounds and the programs selected by them are sometimes not aligned with the educational background. All students are admitted in the University by clearing admission test, which is the criterion for admission. The results of the admission test are considered as a basic idea the faculties on rely on to identify the slow and advanced learners. Bridge course is arranged for all students

in the beginning of their Program to ensure that all the students from different backgrounds share the same knowledge pool. On the commencement of classes, the teachers evaluate the learning abilities of the students by direct assessment such as internal assessment, exams, tests, viva, open book test, etc. and indirect assessment such as projects, practical examination, group discussion, presentation etc. Slow learners identified are given special attention to by arranging remedial classes outside class hours. These classes are conducted as and when the faculty feels it is necessary for special attention for the slow learners, such as before exams, or during times when they are having difficulty understanding. Students are also mentored to identify if there is a problem area and solve it. Advanced learners are identified based on direct and indirect assessment by the faculty, and adequate and appropriate support is given to them to support them. Advanced learners are provided with extra study materials and library access hours etc. They are encouraged to work with the faculty on the projects they are working on and assist them. Opportunities to be a part of short research projects are provided and the students are encouraged to take them up. Advanced learners are also encouraged to take seminars and presentations in the class, thus promoting peer learning, which in turn helps the slow learners too. The students also get support of study materials and course materials available on the go, in the mobile app for LMS. Online assignments and MCQs are available on the LMS software, which helps the staff assess the learning abilities of the students efficiently and continuously.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8154	679	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
627	679	Nil	57	218

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
36	7583	0.47

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/open?id=1WnmFOhAlsp2Ldmv-pJyXv_SRxjew6Rdm

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/document/d/1B13n40yCH_uqHfHDC517AxzSqu68CsOA/edit?usp=sharing&ouid=109036456129450893256&rtpof=true&sd=true

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
National Institute of Medical Sciences Research	3
Nims College of Paramedical Technology	8
Nims College of Physiotherapy and Occupational Therapy	4
Nims Institute of Engineering Technology	5
Nims Institute of Management Commerce	10
Nims Institute of Pharmacy	3
Nims Nursing College	4
Nims School of Humanities Social Sciences	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
49130215	47130215

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Laboratories	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ATHENAEM V5	Fully	V5	2012

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	2740	29	2760	54	8	92	69	1000	0
Added	40	0	20	0	0	1	0	0	0
Total	2780	29	2780	54	8	93	69	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
University Media Centre	https://docs.google.com/document/d/1EP4

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
75000000	692484426.7	111161398	109161398

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The Technical Support Team (TST) is responsible for the maintenance of computers and other accessories. • The Technical Support Team consists of computer operators, administrators and lab attendants. • The university also gives annual maintenance contract (AMCs) for repairing and supply of computer/ accessories • Purchase of new equipments/accessories is made during expansion/obsolescence/ up gradation mode. The university facilitates through procurement, training, repair and maintenance of its systems. The use of computer-aided teaching/learning materials is in the domain of individual teacher and department and the university supports these financially, whenever required or requisitioned. University avails the web resources through which it makes the classroom interaction more effective. • Since most students are techno-savvy, multi-media approaches are familiar as well as interesting for them. • The Audio-visual mode has always been an effective strategy which is more stimulating than blackboard learning or dictation of notes. • A student is motivated by his/her curiosity and is also able to access the material around a topic independently through e-resources and other resources. • Online interaction is also possible in the classroom. The college allows using laptops and students also use their smart phones to go online. There are established procedures and systems for utilizing and maintaining physical and academic support facilities such as library, sports facilities, computers and classrooms. Full time maintenance personnel are available to provide services such as electrical work, plumbing, furniture upkeep, building maintenance, gardening, maintenance of sports facilities and house-keeping. Technical support and maintenance are provided by Lab Assistants in the Management and Computer Science laboratories. Need based contracts are signed for equipment maintenance and college engineering works such as elevators, air conditioners, UPS and generators. There is also a team of house keeping staff and maintenance team that take care of maintaining all the facilities in the campus regularly. There is also repair personnel like electricians, carpenters etc available in the campus. The University also makes sure there is painting, repair, maintenance work done whenever necessary. There are gardening staff available to take care of maintenance of plants, trees lawns etc. Regular watering and mowing is also taken care of by the same team There are separate staff for maintaining all the available sports facilities. They also take care of allotting the equipments to the students when requested.

<https://docs.google.com/document/d/1i5DcUPIs-RLwain4pbZ7XRw9BOWWFHm7/edit?usp=sharing&oid=109036456129450893256&rtpof=true&sd=true>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

No Data Entered/Not Applicable !!!

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nims University Rajasthan, Jaipur Student Council is a strategic platform for students to acquire in-depth leadership experiences. The University Council serves as the chief representative body for students in the university, with representations from all faculties. Council focuses primarily into student integration and the quality of life for campus students. The Students' Council is a student body having 02 students in each department and all the members elected the president of the Council. The Council also has an Executive Committee composed of 10 members. The President, two Vice Presidents, the General Secretary, two Joint Secretaries and four Executive Committee Members are the office bearers of the Students' Council. Student Council conducted various academic and extra- curricular programmes and initiated several student welfares measures. During the celebration of various programmes / events and activities student council monitors and helps in upkeep of discipline, decorum and overseeing execution of all the activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The University has a alumni association that every student who graduates from the college is part of. The fee for registartion is collected as part of the fee when they take admission in the University. There is alumni meet held every year. The Alumni also have access to an app where they can post jobs, internship opportunities for the current students. Feedback from the Alumni is also collected through the app.The feedback given is analysed online and necessary actions are taken after discussions. Alumni have also made non financial donations like books to the library, planted trees etc. Outstanding student in the University is felicitated during the alumni gathering. They are also asked to talk to the students during orientation program conducted during the beginning of the session.

5.4.2 – No. of registered Alumni:

44230

5.4.3 – Alumni contribution during the year (in Rupees) :

340000

5.4.4 – Meetings/activities organized by Alumni Association :

As resolved by the Executive Committee of the Alumni Association of Nims University Rajasthan, Jaipur dated August 19, 2019, a meeting were organized for the same. Registrar of Nims University Rajasthan, Jaipur presided over the meet and Prof. (Dr.) Balvir S. Tomer was the Chief Guest and other office bearers of the Nims University were also present. Registration of the Alumni started at 10:00 am at the entrance gate of Rajeshwari Auditorium. 340 Alumni, including the executive of the Alumni organizing committee attended the meet. The function started with the lightening of the lamp. The President of the Alumni Meet and the Convener welcomed the Alumni. In inaugural address, illustrious Chairperson of the Nims University Rajasthan, Jaipur expressed that

this is the IXth meet of Alumni in the Glorious Rejeshwari Auditorium of the University. He said that, hope you enjoy your visit and look forward to seeing you on campus again soon. He expressed his wishes to progress to achieve good and respectable positions and greeted those who are serving the society with their best efforts. He also wished success of the function. The participants discussed the ways and means to contribute in the development and the progress of the university through their Alumni forum. They emphasized to enrich the University with their experience in professional career with regards to development of the curriculum suitable to the present industrial environment. At the end the Convener of the meet thanked to the office bearers of the University and participants of the meet. The function ended with play of National Anthem followed by Dinner.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

NIMS Universitys decentralisation and participative management practises are well-established. Numerous committees, boards, councils, forums, and cells are created, including the Management Board, the Academic Council, the Board of Studies, and the Research Board. The UGC laws define the roles and obligations of office holders and authorities, as well as the organisational structure of such organisations. Members of various organisational units are picked based on their unique interests, preferences, and demonstrated abilities. Additionally, students are assigned to departmental and university-level units to contribute to and engage in discussions regarding a range of academic and administrative themes and problems. The essential activities are outlined in further detail.

The organisational units engage in planned and scheduled work, coordinated meetings, agenda-driven dialogues, documenting resolutions, allocating responsibility and monitoring completed actions, and so forth. Each member is allowed to express their ideas and opinions within the defined parameters. However, the chairman of the organisational unit retains final and binding authority. The next section covers a case study demonstrating NIMS Universitys practise of decentralisation and participatory management. To ensure that the Universitys vision and mission are realised, the curriculum design and development process begins with a needs analysis that considers stated and implied customer needs, the universitys overall goals, and statutory requirements from organisations such as AICTE, UGC MHRD, and others. Dean Academics develops a comprehensive curriculum structure for each programme. Among other aspects, he considers legislative requirements, student workload, students overall growth and competitiveness, active learning techniques, global, regional, and local needs, and evaluation trends. The same is true for staff department leaders. Each university department takes input from all stakeholders, including students, parents, faculty, colleagues, instructors, and course organisers, and welcomes comments and changes. Two committees are constituted at the departmental level. DDC and DAC (Department-Level Academic Councils) (Department Level Development Council). Following DAC and DDC debates, new requirements are established and a summary of curricular enhancement adjustments is created. The DAC submits these suggestions and infrastructure needs to the Board of Studies (BOS) for assessment and final approval. The Supervisory Board deliberates on the subject and sends it to the Dean Academics for further action. The Dean Academics reviews the application and verifies that it complies with University standards regarding teaching hours, programme credits, and so forth. If a dispute arises with the Universitys requirement for more modifications, the Dean Academics reverts the matter to the department with suitable suggestions. The BOS deliberates on the proposals once again and makes necessary adjustments. The BOS recommendations

are then forwarded to Dean Academics for review, monitoring, and approval by Academic Council (AC). The same is approved and implemented by the BOM.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In Nims University, we have implemented the curriculum designed by the governing councils, i.e., National Medical Commission/Medical Council of India, Dental Council of India, Indian Nursing Council, Pharmacy Council of India, Bar Council of India, Council of Architecture, Rajasthan Paramedical Council, etc. Through the Periodic Board of Studies modifications which are suggested by subject expert are done. After getting inputs of different stakeholders' curriculum revamped with the approval of Academic Council.
Teaching and Learning	Teaching and Learning process has been established in a way that impart the modern process. Student are guided in an open-ended manner for the best outcomes. ICT enabled classrooms make teaching very interactive. Group discussions and Seminars with the eminent speakers make the study more viable and useful. faculty are encouraged to participate as well organize seminars for the benefit of students and faculty.
Examination and Evaluation	Continuous internal assessment system is conducted through quiz, class tests, and assignments. We have also introduced online MCQ as a part of internal assessment. All the faculties have uploaded question bank of multiple choice questions in the Institution LMS. Online question papers are created by randomly selecting predefined number of questions from the question bank. Students can take the online MCQ. Student centric evaluation is carried out in the Examination department under strict vigilance. The Credit based scoring system is already in place for evaluation of students in their areas of interest.
Research and Development	Research Incubation and research culture is encouraged in the University. University motivates

student with research fellowships faculty members are encouraged for research and provided seed money for their work. We host scientific seminars, CMEs, workshops. Various MoU's with Universities and research centres and industries has been established for the idea sharing. More than 500 research students/assistants are working on different research areas. A dedicated committee for research is working for all research promotion activities.

Library, ICT and Physical Infrastructure / Instrumentation

The university offers excellent library services to a wide spectrum of users, including students, scholars, faculty members and visiting scholars. The University library system comprises of more than 38 libraries attached to different departments/ Colleges/ institutions in addition to central library facility. The resources of library include 29,123 titles, 71,128 books, 1093 back volumes, 2276 hard copy of journals, 16,120 full text online journals, 52 micro documents in Digital Library, Micro film facility, skill laboratory. Full air-conditioned, with J Gate E Journal Portals internet is visited by its users and has a capacity of accommodating more than 1200 students and faculty at one point of time. Library have been equipped with audio-visual aids for facilitating teaching learning process.

Human Resource Management

Human Resource Department of the university looks after the Staff welfare from the recruitment to enhancing their skills in furtherance with the success of the University. The faculty are rewarded and recognized for their efforts and all the outstanding contributions are acknowledged. There are fully functional grievance redressal mechanism and wellness centre within the campus so as to look after the healthy environment for the workforce of the University.

Industry Interaction / Collaboration

Academia-Industry interaction helps th university for the better sharing of our academic and research knowledge. Industrial visits by our students and faculty and collaborations stimulates the better understanding of industry and market needs. Industry These interactions have enhanced the acumen of our alumni and have brought laurels

to the University.

Admission of Students

In the council governed programmes, admissions done on the basis of their respective guidelines. Other than council Merit/ entrance-based admission are being done.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>ERP Module of the Nims University covers the planing of academic and administrative activity related to admission, feedback of Stakeholders, Complaint System Management and recruitment etc. The recommendations of the Planning Monitoring Board are placed before the Board of Management for consideration and approval. Proposals relating to academic matters are processed through the Academic Council. Periodic Board of Studies, Committee for advanced study and research, Academic Council Meetings are held. Online feedback from the students and employee are taken and assessed.</p>
<p>Administration</p>	<p>Administrative ERP module maintains the record of all employs (Teaching and Nonteaching staff) and students database of the Nims University. The admission, human resource management, Accounts functions, student feedback and grievance redressal are executed through online system. Biometric attendance provision is there for teaching, non-teaching staff and students too. The University campus is equipped with CCTV Cameras at every place of need with adequate security arrangement to ensure security of students, faculty and staff etc.</p>
<p>Finance and Accounts</p>	<p>Finance module of ERP system held to maintain the record of salary, fee collection for academic activities, exam, hostel etc of the Nims University. Student Fees' submodule can generate receipts, challans and reports. Student can deposit their fee online. All the faculty can view their salaries online and any discrepancies are immediately resolved. The administrative office keeps all financial records separately as per the events and transactions made and regular audits conducted by internal and external Agency.</p>

Student Admission and Support	Administrative ERP module maintains the record of all employs (Teaching and Nonteaching staff) and students database of the Nims University. The admission, human resource management, Accounts functions, student feedback and grievance redressal are executed through online system. Biometric attendance provision is there for teaching, non-teaching staff and students too. The University campus is equipped with CCTV Cameras at every place of need with adequate security arrangement to ensure security of students, faculty and staff etc.
Examination	Administrative ERP module maintains the record of all employs (Teaching and Nonteaching staff) and students database of the Nims University. The admission, human resource management, Accounts functions, student feedback and grievance redressal are executed through online system. Biometric attendance provision is there for teaching, non-teaching staff and students too. The University campus is equipped with CCTV Cameras at every place of need with adequate security arrangement to ensure security of students, faculty and staff etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
679	679	1474	1474

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The Welfare facilities for the Teachers may be divided into Conducive working conditions environment and Welfare facilities in addition to the remuneration. These conditions and facilities include: - Individual teachers office room with adequate provisions, staff lounges, Departmental libraries, personal contingency and stationery grants etc. Residential quarters at reasonable rent, facilities of community/corporate life such as cultural / recreational activities Transportation facility Medical facilities 24 hrs Leave travel facilities for self and family as also travel facilities for making library reference works in the advanced centres of the nation, visiting industrial centres, visits abroad attending Conferences and Seminars etc., The Teacher Welfare Committee should continuously review, monitor and improve upon the availability and utilisation of the welfare facilities. The university providing</p>	<p>We encourage the non teaching and technical staff to suggest their opinions on the universitys functioning through respective Committees. CBSE accredited school is available in the campus for employees' kids and students from the surrounding of the university.</p>	<p>We encourage the non teaching and technical staff to suggest their opinions on the universitys functioning through respective Committees. CBSE accredited school is available in the campus for employees' kids and students from the surrounding of the university.</p>

facilities for the research degree to the faculties.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: - The University have its own department of internal audit. The Internal Audit department is responsible for all the area to be audited within the University. Complete flow of audit is prevailing within the University. Each transaction whether financial or not is executed maintaining the audit trail and proper documentation for the same. The Internal audit department checks the complete trail of the transactions and report to HOD's of the concerned department and then a monthly report is submitted to the board of management. **Concurrent Audit:** - Concurrent audit is also conducted in the University, where external qualified audit experts have been hired to conduct the same. The concurrent audit is conducted on regular basis keeping eye on each transaction. **External Audit:** - External audits are conducted as per the regulations of Income tax act 1961. The Audit report along with returns is submitted to tax authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

25333154401.60

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Constituted by the President, Nims University Rajasthan	Yes	Framed by Head of the Department Concerned
Administrative	Yes	Constituted by the President, Nims University Rajasthan	Yes	Framed by Head of the Department Concerned

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Institutes has the autonomy to make their own Academic Calendar in consultation with Principal Concerned and Dean Academics Affairs for the activities (i.e., Teaching learning activities, sports cultural activities, library, group projects health days celebration etc.) that are planned to be executed in the academic session. Department has been given flexibility to propose an update in curriculum as per the feedback of stakeholders. The Institution/department have full autonomy to organise Workshops, FDPs, Expert talks, Industrial visits

whenever needed. The principals of the institute have complete autonomy to send any faculty member for attending seminars/workshop/ conferences etc on their discretion. Principals can plan industrial visits at their own for the benefit of the students.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

- Parent Teacher Interaction regarding Rules, guidelines and policy of the university.
- Parents along with teachers are the important part of different cells/committees of the university. Suggestions of the committees play an important role in reform of our process.
- Feedback collected analysed and utilized for further academic and administrative development.
- Student's performance is discussed and new revamping methods are developed for improvement of student learning skills.
- Mentor interact with parents and make them aware with all the progress of students.

6.5.4 – Development programmes for support staff (at least three)

- Online training: Windows, Internet and MS Office
- Training for Intercultural Awareness
- Time management and Management development programmes.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Architecture for Excellence Education The management firmly believes that the good infrastructure is essential for holistic development of the students. The infrastructure and learning resources witnessed a substantial increase in the post accreditation phase. The additional infrastructural facilities such as examination section, parking facility, new lawn tennis court, basket ball court, and Departmental Store, Shopping Mall, new stationary store have enhanced the quality of campus life of the students. Establishment of Robotics and Artificial intelligence laboratories, Renovation of computer Laboratories, language laboratory and up gradation of all the existing laboratories with high end systems was undertaken in the post accreditation period. Library infrastructure is improved further and additional e-resources are available to students and faculty members. The procurement of licensed software and customized ERP solutions has further enhanced the teaching-learning atmosphere. Tutor-ward system should be institutionalized Mentoring system provides the students with much needed individual attention, continuous guidance and support to face academic and personal challenges to emerge as successful graduates. Under this system, along with mentor mentee segment, one faculty member is assigned to a group of 10 to 20 students. The group meets its mentor twice or thrice a month to discuss various common issues and also to have personal interaction. The mentor also encourages an individual student to approach her / him if needed. It was found that mentor and students develop a good rapport which has encouraged students to seek help for personal or emotional problems also. Career Guidance has been strengthened by forming a centralized facility with members from each faculty. It organizes career guidance and employability skill development programmes for all students. Each department identifies niche areas for training, organizations for placement and establishes linkages with them. Quality enhancement initiatives in the academic and administrative domains Faculty training is conducted at our institute to help faculty to accumulate knowledge and disseminate the same to students. These programs are conducted by well reputed institute at our remote centre and by Industry at our campus. For some training faculty go to Industry and spend some time on machinery available there and learn new skills. Faculty training has increased by nearly 45 because students have to be trained on new employability skills. Most of our faculty are involved in research. And almost 250 papers are published every year in international journal and conferences. The institute encourages faculty to go for higher education. Industry electives like Mobile application Development and Cloud computing, big data and Business Intelligence

are included in the curriculum.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Day of the Girl Child	12/11/2019	12/11/2019	706	400
Awareness on Women Empowerment	29/07/2019	29/07/2019	626	380
Human Rights	10/12/2019	10/12/2019	609	488
Beti Bachao Beti Padhao	19/10/2019	19/10/2019	572	423

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The University encourages minimal consumption of energy. This is carried out by creating awareness among the all the staff and students, notices are put up to encourage the same. Switch off drill is conducted in the institutes to help bringing about cognizance about energy conservation. Solar panels are installed to help save energy. There is 90 usage of LED bulbs in the entire campus. Car pooling/vehicle pooling is encouraged in the college. There are also bus facilities for transportation for staff and students. Around 15 percent of total energy requirement met by renewable energy source(Solar Panel).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil

Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	02/08/2010	<p>It has been formulated on 2010 to define and communicate Nims university's expectations from students in respect of academic obligations and personal social responsibilities. The Code of Conduct was published in Admission brochure and also put on website of Nims University Rajasthan, Jaipur. The conduct commences from knowing the respect of teachers, staff, seniors and their friends. University's expectation from their employee is to maintain and follow university values regarding integrity, diversity, respect, freedom of inquiry and expression. The Nonteaching staff of the Nims University which includes an accountability of sustaining the high ethical values of the university and support of the stakeholders. The staff of the university should develop a model ambience so that students don't hesitate to reach anyone and ask for support.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. University has both Pedestrian Friendly Roads and Bicycles/E-carts for the transport within the campus. 2. We promote "No Plastic Policy" includes not only consumer alternatives to dispose off plastics, but more importantly, organizing advice on running campaigns. 3. The university has planted various trees as an important part of the biosphere supporting the eco-system. 3. Different kinds of trees like Juniperus, Hare Krishna Tree, Alstonia Scholari, Tecomastans, Horsinigar, Amelia, Gold Duranta, Platycladus, Ashoka, Palm, Bottle Neck, Fuhara, Chinse Fan Pala, Jamia Pol, Cycas Palm, Sheesham, Neem, Megnolia (Champa), Debt Tree and many other big and mini plants, have been planted in the campus. Apart from the above plantations, buildings of university have lawns, flower pots and trees. Both sides of access roads are planted with hedges trees and plants. There is a green house in the campus that is maintained by the department of Agriculture engineering. 3. Green audit is also conducted to assess the effect of environment pollution and the steps taken by the university to curb the same. Green policy is also in place to keep have a better check on environmental quality via various activities and also to comply with the green/environmental policy which is in place. 4. Energy conservation: The University encourages minimal consumption of energy. This is carried out by creating awareness among the all the staff and students, notices are put up to encourage the same. Switch off drill is conducted in the institutes to help bringing about cognizance about energy conservation. Solar panels are installed to help save energy. There is more than 90 usage of LED bulbs in the entire campus. 5. Car-pooling/vehicle pooling is encouraged in the college. There are also bus facilities for transportation for staff and students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Title of the practice : Adaption of inter-disciplinary approach between medical sciences and allied health sciences for enhancement of clinical and research skills.
- Objectives: Integrate multidisciplinary approach between medical sciences and allied health sciences for enhancement of clinical and research skills among allied health professionals and Increasing employability, entrepreneurship.
- The Context: Low number of allied health professionals like paramedical, nurses and midwives remains one of the biggest challenges that health industry is facing in India. Due to lack of appropriate training resources, even the newly qualified workforce of allied health professionals lack high level of professional skills and therefore, remains unable to perform at the optimum level. This coupled with the apparent discrepancy in different states and urban-rural areas, means that a large number of population, mostly rural dwellers or the poor urban is liable to receive care from unqualified or under-qualified providers. After recognising the situation, our University streamlined its resources towards developing state-of-the-art interdisciplinary, integrated and innovative approaches to health care education which is directed towards enhancing employability, knowledge and skills of the trained health workers.
- The Practice: Our University offers allied health programmes in number of disciplines including paramedical, nursing, physiotherapy and pharmacy. The constituent colleges have good facilities, highly qualified teachers and excellent research environment to perform cutting edge research and innovations. These facilities and resources

remain essential for performing advanced research and mastering the professional skills of their disciplines, it is difficult to imagine that the professionals can acquire their maximum potential without receiving hardcore clinical training. In order to overcome this, we have adopted inter disciplinary and innovative methods of training which pay attention to the clinical training of all allied health professionals. Nims University has got an associated medical college with one of the largest number of beds in our state. It has got all clinical training facilities including bedside teaching, OPDs, theatres, etc. All allied health professionals are given relevant clinical training facilities as a part of their curricula. These interdisciplinary methods of training have improved the quality of graduates dramatically. As demonstrated by the increasing number of placements for the allied healthcare graduates passed out from Nims University, this approach has been successful in augmenting the skill-set and hence employability of these trainees. Furthermore, aligning ourselves to our vision of achieving global entrepreneurship Nims University aims to impart the required skills to all trainees. Conducting research remains one of the most important attributes in our trainees and therefore they are provided with relevant training in research methodology and tools of biostatistics. Nims institute of management and computer sciences plays a vital role in imparting entrepreneurship and management skills in our trainees.

- Evidence of Success Physiotherapists, Paramedical and nursing students getting good jobs or becoming entrepreneurs
- Establishment of state-of-the-art centres like National Referral Centre for Fluoride Poisoning in India (NRCFPI).
- Problems encountered Lot of investment to set for infrastructure and facilities. Coordination between different department

BEST PRACTICE 1. Title of the Practice: University Staff welfare

2. Objectives of the Practice
 - To improve quality of teaching and research of the Institution without hindrance of timing
 - To develop 24X7 hrs working culture in research
 - Mentoring students round the clock
 - To produce sustainability for economic growth of employee and Institution
 - 24X7 hrs ground teaching and curricular activities.
3. The Context The Nims University Rajasthan, Jaipur situated in Aravali hills on Jaipur-Delhi Highway. It is 40 km away from the Jaipur City and around one hour required to reach university from the Jaipur city. Therefore, maximum numbers of faculty wish to save time and money. They wish to devote the time for research. While the academic achievements of the faculty are taken care of through various general as well as some specific programmes, it is felt very important to address to the welfare of the Staff so that they feel secured in their job and devote to the academic assignments without much worry about the general social conditions, increasing tensions of the globalised world, etc. Being alive to these requirements, the University has established staff quarters, research facilities, health safety, library, sports, Security, CBSC school for child education, cafeteria and provide the facilities for transport also.
4. The Practice
 - a. Total No. of faculties doing PhD in Nims University -69
 - b. Total no. of staff resident in campus- 268
 - Health benefits for All staff and their family
 - Nims International School (CBSE) for staff's child at minimum fee
 - Faculty involve in graduate research programme
 - Job Opportunity for spouse of staff
5. Evidence of Success
 - Increased staff retention
 - Wellness of the faculty
 - Increased research profile of the Institute
 - Growth in number of students and faculties for research and academics events.
 - Three patent applications filed in previous year.
6. Problems Encountered and Resources Required
 - Additional infrastructure is required to sustain practice.
 - To indentify appropriate and willing staff to work together in setting to achieve the excellence of practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://docs.google.com/document/d/1qvY6PKPEfgDAgciXao->

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The research culture fosters an environment conducive to universally anticipated, debated, produced, and valued research. The Nims university is committed to turning scientific information into workable, dependable procedures, eschewing individual genius in favour of social, corroborative, and societal utility. Hobbies evolve and become canonised within a community via vigilant practise. The university acts as a conduit for higher education, a springboard for social enlightenment, a self-discipline workout facility, and a virtual cradle for all research. The University embodies Indias medical services maturing. Whether its a common daily ailment or a situation that demands particular attention, youll find it all here. A team of highly skilled physicians with decades of experience, highly trained nursing and ancillary staff, state-of-the-art equipment and machines managed by skilled technical staff, and a strong support services infrastructure have all contributed to the Universitys elevation to a premier health care institute in rural Jaipur, Rajasthan. The University encourages professor and student research and development. Certain initiatives are chosen, and the institution finances them in order to foster their enthusiasm for research. The institutes instil a sense of pride in its students by sponsoring their publishing in periodicals. This university was founded to address the greatest need of the hour, which is to educate and empower young to contribute to nation-building, particularly in rural and suburban areas. To educate youngsters and to generate graduates who exhibit positive characteristics toward society. Collaborations with renowned institutes in the fields of pharmacy, nursing, technology, engineering, and management, as well as with other universities, have increased our researchers appetite for acquiring more deserving projects that can be used to improve healthcare services to vulnerable patients.

Provide the weblink of the institution

<https://docs.google.com/document/d/1G1ek5iAGc6q16Vy8A1y3At6FO2ZeAMMm/edit?usp=sharing&oid=109036456129450893256&rtpof=true&sd=true>

8.Future Plans of Actions for Next Academic Year

The University has set the following broad objectives for the university to pursue throughout next academic year: - ? To foster the overall development of students, faculty, and support staff ? To enable faculty and students to maintain and improve their knowledge and use of technology on an ongoing basis ? Conducting programmes to encourage and support students to start their own business ventures. ? To fulfil its social responsibilities through formal and informal education, knowledge dissemination, and the organisation of programmes and activities benefiting the community and other stakeholders ? To raise awareness of the importance of environmental protection and to initiate steps to protect and promote the environment ? To foster and assist a research culture, to promote student and faculty research, as well as faculty consulting ? Conducting activities to hone the creative skills of students and provide a platform to display their creativity ? Clean, Green and Polythene free Campus by introducing paper bags replacing plastic bags earthen pots replacing plastic tea cups. ? To organize variety of co-curricular activities for holistic development of student in present competitive world. ? To embrace technology and digital initiatives, further to the development of skills and research and enable our students to have access to lifelong learning, we shall aim to become a leader in technology enabled teaching - learning and research institution. ? Awareness programme on Entrepreneurship for Students ? Collaborative Projects- the University is willing

to play a leading role by initiating study and research program in collaboration with Indian Institutes along with different abroad academic repute. ? Workshops and special study programs.