



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		NIMS UNIVERSITY RAJASTHAN, JAIPUR
Name of the head of the Institution		B.R.Meena
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01412388964
Mobile no.		9116010405
Registered Email		registrar@nimsuniversity.org
Alternate Email		pvc@nimsuniversity.org
Address		NH 11 C
City/Town		Jaipur
State/UT		Rajasthan
Pincode		303121
2. Institutional Status		

University	Private
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr Sunil Sharma
Phone no/Alternate Phone no.	01412388965
Mobile no.	9116010405
Registered Email	registrar@nimsuniversity.org
Alternate Email	pvc@nimsuniversity.org

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://drive.google.com/file/d/1p2CGpHGd7j6gFSlrLQJEbg2c5Um7mLSx/view?usp=sharing
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/file/d/1TAXz3TGPY1B4COBwDOCVy4M0m22pvJeq/view?usp=sharing

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.56	2019	08-Feb-2019	07-Feb-2024

6. Date of Establishment of IQAC	20-Mar-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Green initiative and sustainable development • Various policy implemented for providing handsome incentive to teacher for conference, publication, patent and edit of books and chapter. • Increased outreach activity • Initiated hostel and green audit.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council & Board of Management	24-Dec-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Dec-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>University Management System (UMS) is business intelligence enabled webbased ERP product for effectively managing complete university functions including real time information processing and knowledge management. UMS practically cover the entire area of operations and automation of the various university functions via modular categories, such as Student Lifecycle Management, Administration Process, Financial Management, HRMS and Operations. It is an integrated system that facilitates processing of large volumes of information in its subsystems which includes, but not limited to Engineering, Inventory, Asset, Facility, Transport, Library, Establishment, Payroll and Student fees among various departments in the institutions. UMS also act as the foundation and collaborative platform to foster Research and Education Delivery including ELearning methodologies. https://docs.google.com/document/d/1jEKZAvwkR9dQZWvRo7yVZruM6aeFCjsN/edit?uspsharingouid109036456129450893256rtftruesdtrue</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

1. Process for Collecting Feedback from Stakeholders To gain a general understanding of the curriculum, teaching learning, LMS, Infrastructure, facilities, laboratory, library, Etc. Feedback collected during the year 2017-18 from the Students, parents, alumni, and teachers for the development of whole institution. The 3600 feedback collected by the institution and analysed along with the action taken report. 2. Analysis of Reactions and Action Taken The IQACs data collection was sorted and aggregated prior to writing the analysis report. The data was then transformed to chart form and encoded for optimal interpretation. The analysis is performed on a year-by-year basis as well as on a parameter-by-parameter basis. All stakeholders concerns are taken into account with great care and attention. The teachers discussed and evaluated the curriculum recommendations received from various sectors. The proposals were gathered for distribution to instructors who serve on various Boards of Studies and Syllabus Revision Committees, as well as those who attended the Universitys Syllabus Revision Workshops. Appropriate suggestions were created and disseminated to ensure that issues were addressed properly. https://docs.google.com/document/d/15dRw_WPX5LXpZmcgjZqK3OTROafSEULP/edit?uspsharinguid109036456129450893256rtfpofttruestrue

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5315	2119	354	79	619

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
619	565	230	202	58	47
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students admitted in the University are often from different backgrounds and the programs selected by them are sometimes not aligned with the educational background. All students are admitted in the University by clearing admission test, which is the criterion for admission. The results of the admission test are considered as a basic idea the faculties on rely on to identify the slow and advanced learners. Bridge course is arranged for all students

in the beginning of their Program to ensure that all the students from different backgrounds share the same knowledge pool. On the commencement of classes, the teachers evaluate the learning abilities of the students by direct assessment such as internal assessment, exams, tests, viva, open book test, etc. and indirect assessment such as projects, practical examination, group discussion, presentation etc. Slow learners identified are given special attention to by arranging remedial classes outside class hours. These classes are conducted as and when the faculty feels it is necessary for special attention for the slow learners, such as before exams, or during times when they are having difficulty understanding. Students are also mentored to identify if there is a problem area and solve it. Advanced learners are identified based on direct and indirect assessment by the faculty, and adequate and appropriate support is given to them to support them. Advanced learners are provided with extra study materials and library access hours etc. They are encouraged to work with the faculty on the projects they are working on and assist them. Opportunities to be a part of short research projects are provided and the students are encouraged to take them up. Advanced learners are also encouraged to take seminars and presentations in the class, thus promoting peer learning, which in turn helps the slow learners too. The students also get support of study materials and course materials available on the go, in the mobile app for LMS. Online assignments and MCQs are available on the LMS software, which helps the staff assess the learning abilities of the students efficiently and continuously.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7434	619	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
572	619	Nil	34	185

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
36	6983	0.42

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/open?id=1WnmFOhAlsp2Ldmv-pJyXv_SRxjew6Rdm

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/document/d/1tTtTgROb-jAJ_ftySguM8I595ferTVtI/edit?usp=sharing&ouid=109036456129450893256&rtpof=true&sd=true

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
National Institute of Medical Sciences Research	8
Nims College of Paramedical Technology	2
Nims Institute of Engineering Technology	7
Nims Institute of Management Commerce	4
Nims Institute of Pharmacy	2
Nims Nursing College	3
Nims School of Humanities Social Sciences	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
44506350	42506350

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ATHENAEM V5	Fully	V5	2012

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	2645	29	2680	54	8	89	69	1000	0
Added	95	0	80	0	0	3	0	0	0
Total	2740	29	2760	54	8	92	69	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
University Media Centre	https://docs.google.com/document/d/1EP4bccNEdcjHla3KHXYGzW_UbkLKND54/edit

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
80000000	683126323.29	97408096	95408096

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

• The Technical Support Team (TST) is responsible for the maintenance of computers and other accessories. • The Technical Support Team consists of computer operators, administrators and lab attendants. • The university also gives annual maintenance contract (AMCs) for repairing and supply of computer/ accessories • Purchase of new equipments/accessories is made during expansion/obsolescence/ up gradation mode. The university facilitates through procurement, training, repair and maintenance of its systems. The use of computer-aided teaching/learning materials is in the domain of individual teacher and department and the university supports these financially, whenever required or requisitioned. University avails the web resources through which it makes the classroom interaction more effective. • Since most students are techno-savvy, multi-media approaches are familiar as well as interesting for them. • The Audio-visual mode has always been an effective strategy which is more stimulating than blackboard learning or dictation of notes. • A student is motivated by his/her curiosity and is also able to access the material around a topic independently through e-resources and other resources. • Online interaction is also possible in the classroom. The college allows using laptops and students also use their smart phones to go online. There are established procedures and systems for utilizing and maintaining physical and academic support facilities such as library, sports facilities, computers and classrooms. Full time maintenance personnel are available to provide services such as electrical work, plumbing, furniture upkeep, building maintenance, gardening, maintenance of sports facilities and house-keeping. Technical support and maintenance are provided by Lab Assistants in the Management and Computer Science laboratories. Need based contracts are signed for equipment maintenance and college engineering works such as elevators, air conditioners, UPS and generators. There is also a team of house keeping staff and maintenance team that take care of maintaining all the facilities in the campus regularly. There is also repair personnel like electricians, carpenters etc available in the campus. The University also makes sure there is painting , repair, maintenance work done whenever necessary. There are gardening staff available to take care of maintenance of plants, trees lawns etc. Regular watering and mowing is also taken care of by the same team There are separate staff for maintaining all the available sports facilities. They also take care of allotting the equipments to the students when requested.

<https://docs.google.com/document/d/1i5DcUPIs-RLwaln4pbZ7XRw9BOWWFHm7/edit?usp=sharing&oid=109036456129450893256&rtopf=true&sd=true>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nims University Rajasthan, Jaipur Student Council is a strategic platform for students to acquire in-depth leadership experiences. The University Council serves as the chief representative body for students in the university, with representations from all faculties. Council focuses primarily into student integration and the quality of life for campus students. The Students' Council is a student body having 02 students in each department and all the members elected the president of the Council. The Council also has an Executive Committee composed of 10 members. The President, two Vice Presidents, the General Secretary, two Joint Secretaries and four Executive Committee Members are the office bearers of the Students' Council. Student Council conducted various academic and extra- curricular programmes and initiated several student welfares measures. During the celebration of various programmes / events and activities student council monitors and helps in upkeep of discipline, decorum and overseeing execution of all the activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The University has a alumni association that every student who graduates from the college is part of. The fee for registartion is collected as part of the fee when they take admission in the University. There is alumni meet held every year. The Alumni also have access to an app where they can post jobs, internship opportunities for the current students. Feedback from the Alumni is also collected through the app. The feedback given is analysed online and necessary actions are taken after discussions. Alumni have also made non financial donations like books to the library, planted trees etc. Outstanding student in the University is felicitated during the alumni gathering. They are also asked to talk to the students during orientation program conducted during the beginning of the session.

5.4.2 – No. of registered Alumni:

40350

5.4.3 – Alumni contribution during the year (in Rupees) :

350400

5.4.4 – Meetings/activities organized by Alumni Association :

As resolved by the Executive Committee of the Alumni Association of Nims University Rajasthan, Jaipur dated August 20, 2018, an Alumni meet was held on 20/09/2017 in the Rajeshwari Auditorium, Nims University, Jaipur at 10:30 am. Registrar of Nims University Rajasthan, Jaipur presided over the meet and Prof. (Dr.) Balvir S. Tomer was the Chief Guest and other office bearers of the Nims University were also present. Registration of the Alumni started at 10:00 am at

the entrance gate of Rajeshwari Auditorium. 267 Alumni, including the executive of the Alumni organizing committee attended the meet. The function started with the lightening of the lamp. The President of the Alumni Meet and the Convener welcomed the Alumni. The Convener of the Meet presented the previous year and the Alumni Meet dated 18.09.2017. In inaugural address, illustrious Chairperson of the Nims University Rajasthan, Jaipur expressed that this is the IXth meet of Alumni in the Glorious Rejeshwari Auditorium of the University. He said that many strategies and tactics of the Alumni Association may became a force in helping to find out opportunities of Career to the students of Nims University Rajasthan, Jaipur. Thank you for your ongoing partnership and commitment with Nims University Rajasthan Jaipur. We hope you enjoy your visit and look forward to seeing you on campus again soon. He expressed his wishes to progress to achieve good and respectable positions and greeted those who are serving the society with their best efforts. He also wished success of the function. The participants discussed the ways and means to contribute in the development and the progress of the university through their Alumni forum. They emphasized to enrich the University with their experience in professional career with regards to development of the curriculum suitable to the present industrial environment. The Alumni suggested initiating awards by the Alumni Association for the student securing highest marks to the course. They suggested initiating mobile launch mobile application using this noble and innovative application so as to be able to access and search recent developments. Registrar expressed his blessings to progress in every spare of life and the career. In the evening Cultural function was organized. At the end the Convener of the meet thanked to the office bearers of the University and participants of the meet. The function ended with play of National Anthem followed by Dinner.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralisation and participative management practises of NIMS University are well-established. Numerous committees, boards, councils, forums, and cells are established, for example, the Board of Management, the Academic Council, the Board of Studies, and the Research Board. The UGC regulations outline the functions and responsibilities of office bearers and authorities, as well as the structure of such organisational entities. Members of various organisational units are chosen from a variety of fields based on their particular interests, preferences, and demonstrated competencies. Additionally, students are appointed to departmental and university-level units in order to contribute to and participate in conversations about a variety of academic and administrative topics and concerns. The necessary actions are further discussed. The organisational units practise planned and scheduled work, coordinated talks, agenda-driven conversations, recording resolutions, delegating responsibility and following up on activities to be taken, and so on. Each member is free to share his or her views and opinions within the boundaries established. However, the decision of the organisational units chairperson remains final and binding. The following section discusses a case study illustrating the practise of decentralisation and participative management at NIMS University. To ensure that the Universitys vision and mission are realised, the curriculum design and development process begins with a need analysis that takes into account stated and implied customer needs, the universitys overall goals, and statutory requirements from bodies such as AICTE, UGC MHRD, and others. Dean Academics establishes a broad curriculum structure for each of the programmes. He takes into account statutory guidelines, student workload, overall development and competitiveness of students, active learning methods, global, regional, and local demands, and

evaluation patterns, among other factors. The same is true for department heads of staff. Each department at the university considers feedback from all stakeholders, including students, parents, staff, colleagues, instructors, and course organisers, and encourages recommendations and improvements. At the departmental level, two committees are formed. DDC (Department Level Development Council) and DAC (Department-Level Academic Council). Following DAC and DDC deliberations, new requirements are determined and a summary of changes necessary for curriculum upgrading is generated. DAC forwards these recommendations and infrastructure requirements to the Board of Studies (BOS) for review and approval of revisions. The Board of Supervisors deliberates on the same and refers it to the Dean Academics for further action. The Dean Academics analyses the submission and ensures that it adheres to University policies regarding teaching hours, credits for the programme, and so on. In the event of a conflict with the University's stipulation for further revisions, the Dean Academics reverts the same to the department with appropriate suggestions. The BOS deliberates once more on the recommendations and makes appropriate amendments. The BOS suggestions are transmitted once more to Dean Academics for revision, monitoring, and submission to Academic Council (AC) for approval. The BOM approves and implements the same.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The university website, prospectus and handbook contain information about the university and the programmes offered. The prospectus that highlights the details of various programmes of the university is prepared every year prior to the commencement of admissions. The prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form. All information relating to admission processes is made known to the public by way of a Help Desk that is set up during admissions or through website. Committees at department/institute/college level is constituted to provide information to prospective candidates regarding the programs or courses being offered by department/institute/college of the University apart from providing information through electronics and print media. Counselling also done regarding different programs. During admission and counselling students are informed about infrastructure, facilities, courses, placements information and governance and functioning of the University.</p>

<p>Industry Interaction / Collaboration</p>	<p>Students are provided with the Clinical and Field exposure by placing the students at extraneous reputed organizations and fields as per the curriculum requirement and additional enrichment. Periodic Guests lectures and Industry Interactions are organised to have more practical exposure among the students. Continuous interaction with the industry for identification of gaps between industry aspirations and skills imparted to students is a regular feature. The university has established MoUs with reputed core industries to enhance Industry Institute Interaction activities like industrial visits, in-hand trainings, value added courses, guest lecturers etc., for the professional development of students and faculties.</p>
<p>Human Resource Management</p>	<p>Work culture: Staff welfare committee organiz welcome party for newly joining and farewell of outgoing staff. Academic leaves for attending conferences are also available for the faculty. Induction programmes and hand holding in clinical areas for new joining faculties with closed supervision and monitoring by senior staff. Motivation for publications and attending conferences. Teacher's appraisal is discussed by the faculty and promotion of Faculty as per norms. At closing of every academic session, the vacancies are identified (if any), processed and after receiving the applications the process of screening and scrutiny is followed by conducting interviews by selection panel. Selected candidates are placed in departments with process of orientation and Induction training. University take care of non-teaching staff for their welfare and career progression.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Students have the facility of departmental library in the constituent institutes or colleges or departments of the university with the availability of books/Journals of all concerned streams along with previous batch thesis, newspaper, magazine/periodicals. Students are provided with one hour library lecture every week in the time table to utilize the resources. Student can issue the books for a maximum period of 15 days. E-leaning, Webinars,</p>

Power point presentations and Videos are used by teachers and students for better teaching and learning .

Institutions have well furnished computer lab with internet connection. All the Classrooms, Demostration rooms, tutorials are well furnished and fully equipped with projectors. Departments are having furnished smart classrooms.

Well furnished seminar halls are available that are used for the purpose of organizing Guest lectures, Fresher's and Farewell parties, Alumni Meet etc.

The Library has wide range of International and National Journals and E-resource sunscriptions for accesing the newly published research. Other online learning resources such as NDL, NPTEL, DELNET, INFLIBNET etc. are available in the institution.

Research and Development

The Research and Development Cell with an objective of promoting research by students and the faculty members. The faculty members are encouraged to organize seminars/conferences, to attend and present papers at state/national/international conferences and seminars. Faculty members and students are motivated to publish their research papers in reputed national and international journals / conferences. Regular guidance is provided to Faculty members and students about research papers writing. Regular progress of research is checked by departmental research committee.

Research promotion policy is implemented to motivate faculty and research scholar to publish quality articles in Scopus/Web of Science/PubMed indexed Journals and to engage them selved in innovative activities

Examination and Evaluation

Examination committee conducts meeting twice in a year prior to University Examination in order to ensure smooth conduction of the examination. Committee also takes in to account to reduce malpractices and framed certain rules keeping in the view regulations. The committee make all possible efforts to stop possible malpractices and conduct examination systematically. Internal marks are allotted based on the class peformance , assessment test marks and the student's attendance percentage. Theory

and practical examinations consists of two components Namely, external evaluation and internal evaluation. Remedial classes and Counselling are provided for slow learners. Special classes are held during Training and placement activities. Paper setters are appointed from a pannel recomended by the respective BOS and approved by Acedemic Council. Paper setting and evulation process is carried out maintaining full secrecy with full credibility.

Teaching and Learning

Numerous methods are utilized to improve the quality of teaching learning activities. In labs, simulators are used to improve the practice skills. Demonstration, hand on skills are being taught to the students before going to the clinical areas. Videos, webinars, and e learning are used to make the topic more understandable for students. In classroom power point presentation are used. Innovative teaching learning activities, Modular based Teaching, Video based Teaching, e- Learning, Webinars, Quiz Competition and computer assisted learning are used for teaching and learning activities.

Curriculum Development

The curriculum development is sent through the departmental committee by its Board of Studies for further approval by the Faculty and the Academic Council of the University. The Dean of Faculty of the institute , HOD and Professors are the members of the Academic Council . Dean are also members of the Planning and Monitoring Board wherein the decisions to improve the academic excellence are taken. The curriculum is updated from time to time as per the need of industry based on feedback on curriculum received from students, faculty, alumni, Industry persons and academicians.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Planning Monitoring Board is the principal Planning Body of the University and is responsible for the monitoring of the development of plans and their execution. The constitution, powers and functions of the Planning Monitoring Board are as prescribed by the rules: The Planning Monitoring

Board has the right to advise the Board of Management and the Academic Council on any matter which it considers necessary for the fulfilment of the objectives of the institutions in the University. The recommendations of the Planning Monitoring Board are placed before the Board of Management for consideration and approval. Proposals relating to academic matters are processed through the Academic Council. Periodic BOS Academic Council Meetings are held. Online feedback from the students is taken and assessed.

Administration

The Administration of the College is functioning with E-governance system at Government, Society and University level. The admission, human resource management, Accounts functions, student feedback and grievance redressal is executed through online system. Biometric attendance provision is there for teaching, non-teaching staff and students too. The University campus is equipped with CCTV Cameras at every place of need with adequate security arrangement to ensure security of University faculty, staff, students etc.

Finance and Accounts

The administrative office uses software for E-governance for smooth functioning of Finance and Accounts department of the University. All the faculty can view their salaries online and any discrepancies are immediately resolved. This helps to increase the efficiency of staff towards the accuracy and retrieval in financial matters. The administrative office keeps all financial records separately as per the events and transactions made and regular audits conducted by internal and external Agency appointed by the BOG.

Student Admission and Support

The admission procedure includes software for the admission purpose along with student admission call centre with toll free no. and has extended helping counter for the students which provides them several services such as replying their queries, Admission form Filling, depositing of fee, Examination form filling as well as Scholarship Form filling at one place only. This service counter protects the students from outside service centre where they

need pay fees for it. The Helping counter i.e. service centre provided is free of cost.

Examination

The University has decentralized Sessional Examination system (Conducted by Constituent Institute/Departments) with equipped ICT tools necessary for conduct of examinations. As per the requirement of Examination committee of constituent instittue/department, all the necessary equipments are provided by the University. The examination department takes all measures to maintain secrecy and transprancy during whole examination procedure.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
619	619	1410	1410

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Teaching staff is encouraged to attend conferences, workshops, skill development programs to enhance their skills. The colleges helps by giving them lesser work load while they attend the programs. Skill development in computers and academic resourcing are also conducted at the institutional level for teachers. Non-teaching staff are also encouraged to attend training and skill up-gradation programs conducted in the univerisity and other bodies. TEACHER WELFARE: The Welfare facilities for the Teachers may be divided into Conducive working conditions environment and Welfare facilities in addition to the remuneration. These conditions and facilities include: - Individual teachers office room with adequate provisions, staff lounges, Departmental libraries, personal contingency and stationery grants etc. Residential quarters at reasonable rent, facilities of community/corporate life such as cultural / recreational activities Transportation facility Medical facilities 24 hrs Leave travel facilities for self and family as also travel facilities for making library reference works in the advanced centres of the nation, visiting industrial centres, visits abroad attending Conferences and Seminars etc., The Teacher Welfare Committee should</p>	<p>We encourage the non teaching and technical staff to suggest their opinions on the universitys functioning through respective Committees. CBSE accredited school is available in the campus for employees' kids and students from the surrounding of the university.</p>	<p>University has different committees for students' welfare namely Student Grievance Redressal, Anti Sexual Harassment Committee, Anti-Ragging Committee, Student Welfare Committee, Internal Complaint Committee, ST, SC Cell Committee, O.B.C. Committee and Minority Cell Committee</p>

continuously review, monitor and improve upon the availability and utilisation of the welfare facilities. The university providing facilities for the research degree to the faculties.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: - The University have its own department of internal audit. The Internal Audit department is responsible for all the area to be audited within the University. Complete flow of audit is prevailing within the University. Each transaction whether financial or not is executed maintaining the audit trail and proper documentation for the same. The Internal audit department checks the complete trail of the transactions and report to HOD's of the concerned department and then a monthly report is submitted to the board of management. **Concurrent Audit:** - Concurrent audit is also conducted in the University, where external qualified audit experts have been hired to conduct the same. The concurrent audit is conducted on regular basis keeping eye on each transaction. **External Audit:** - External audits are conducted as per the regulations of Income tax act 1961. The Audit report along with returns is submitted to tax authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

2685379228.86

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Constituted by the President, Nims University Rajasthan	Yes	Framed by Head of the Department Concerned
Administrative	Yes	Constituted by the President, Nims University Rajasthan	Yes	Framed by Head of the Department Concerned

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Institutes has the autonomy to make their own Academic Calendar in consultation

with Principal Concerned and Dean Academics Affairs for the activities (i.e., Teaching learning activities, sports cultural activities, library, group projects health days celebration etc.) that are planned to be executed in the academic session. Department has been given flexibility to propose an update in curriculum as per the feedback of stakeholders. The Institution/department have full autonomy to organise Workshops, FDPs, Expert talks, Industrial visits whenever needed. The principals of the institute have complete autonomy to send any faculty member for attending seminars/workshop/ conferences etc on their discretion. Principals can plan industrial visits at their own for the benefit of the students.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

- Parent Teacher Interaction regarding Rules, guidelines and policy of the university.
- Parents along with teachers are the important part of different cells/committees of the university. Suggestions of the committees play an important role in reform of our process.
- Feedback collected analysed and utilized for further academic and administrative development.
- Student's performance is discussed and new revamping methods are developed for improvement of student learning skills.
- Mentor interact with parents and make them aware with all the progress of students.

6.5.4 – Development programmes for support staff (at least three)

Personality and Communication development programme. Computer MS office training programme Entrepreneurship development programme.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Curriculum for the Future The institution engineered the modernization of its curricula during the post- accreditation phase, and now significant up gradation and innovative changes are brought in the curriculum. New academic programmes were introduced to meet the student and society demand. The curriculum is designed incorporating: a) Recent trends in industry to suit the course syllabi, value added courses, b) Soft skills education, c) Internships with mini projects in all UG and PG Courses, d) Participation in co-curricular, extra-curricular and extension activities such as seminars, group discussions and assignments. The statutory bodies of autonomy i.e The - Board of Studies (BoS), Academic Council and Governing Body was constituted to fulfill the requirements of autonomous institution. Teaching -Learning process The process of admission based on academic records and transparency. Student's performance assessment is measured based on Tests has been continued. The encouragement through supplying reference material and providing, Tutorials, and Orals examinations, Lesson (Teaching) plans form faculty members are sought as before and question bank has been continued for advance learners. Lesson Plan Monitoring Committee has been monitoring the work as before. College prospectuses, advertisement website, information brochure, Remedial coaching for slow learners is being organized through Institute the mechanism used to publicize the information regarding admission. Project, case study, field visits based learning mode i.e. learning by doing has been implemented for advance learners. IQAC has promoted the use of ICT in teaching and learning process. Research, Consultancy and Extension The research policy of the university is to initiate and promote research by promoting individual and institutional research. All the research initiatives are streamlined through the Research and Development cell headed by a senior professor. Conducting workshops/orientations by eminent scientists /researchers has motivated the researches and increased research output.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2020	08/03/2020	400	587
Mother's Day	10/05/2020	10/05/2020	300	650
Awarness on Women Empowerment	29/07/2019	29/07/2019	626	390
Human Rights	10/12/2019	10/12/2019	609	488
Gender Sensitization Programm for Nursing	20/08/2019	20/08/2019	654	380
Beti Bachao Beti Padhao	19/10/2019	19/10/2019	572	423

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The University encourages minimal consumption of energy. This is carried out by creating awareness among the all the staff and students, notices are put up to encourage the same. Switch off drill is conducted in the institutes to help bringing about cognizance about energy conservation. Solar panels are installed to help save energy. There is 90 usage of LED bulbs in the entire campus. Car pooling/vehicle pooling is encouraged in the college. There are also bus facilities for transportation for staff and students. Around 12 percent of total energy requirement met by renewable energy source(Solar Panel).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille	Yes	Nil

Software/facilities		
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	02/08/2010	<p>It has been formulated on 2010 to define and communicate Nims university's expectations from students in respect of academic obligations and personal social responsibilities. The Code of Conduct was published in Admission brochure and also put on website of Nims University Rajasthan, Jaipur. The conduct commences from knowing the respect of teachers, staff, seniors and their friends. University's expectation from their employee is to maintain and follow university values regarding integrity, diversity, respect, freedom of inquiry and expression. The Nonteaching staff of the Nims University which includes an accountability of sustaining the high ethical values of the university and support of the stakeholders. The staff of the university should develop a model ambience so that students don't hesitate to reach anyone and ask for</p>

support.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. University has both Pedestrian Friendly Roads and Bicycles/E-carts for the transport within the campus. 2. We promote "No Plastic Policy" includes not only consumer alternatives to dispose off plastics, but more importantly, organizing advice on running campaigns. 3. The university has planted various trees as an important part of the biosphere supporting the eco-system. 3. Different kinds of trees like Juniperus, Hare Krishna Tree, Alstonia Scholari, Tecomastans, Horsinigar, Amelia, Gold Duranta, Platycladus, Ashoka, Palm, Bottle Neck, Fuhara, Chinse Fan Pala, Jamia Pol, Cycas Palm, Sheesham, Neem, Megnolia (Champa), Debt Tree and many other big and mini plants, have been planted in the campus. Apart from the above plantations, buildings of university have lawns, flower pots and trees. Both sides of access roads are planted with hedges trees and plants. There is a green house in the campus that is maintained by the department of Agriculture engineering. 3. Green audit is also conducted to assess the effect of environment pollution and the steps taken by the university to curb the same. Green policy is also in place to keep have a better check on environmental quality via various activities and also to comply with the green/environmental policy which is in place. 4. Energy conservation: The University encourages minimal consumption of energy. This is carried out by creating awareness among the all the staff and students, notices are put up to encourage the same. Switch off drill is conducted in the institutes to help bringing about cognizance about energy conservation. Solar panels are installed to help save energy. There is more than 90 percentage usage of LED bulbs in the entire campus. 5. Car-pooling/vehicle pooling is encouraged in the college. There are also bus facilities for transportation for staff and students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Title of the practice : Adaption of inter-disciplinary approach between medical sciences and allied health sciences for enhancement of clinical and research skills.
- Objectives: Integrate multidisciplinary approach between medical sciences and allied health sciences for enhancement of clinical and research skills among allied health professionals and Increasing employability, entrepreneurship.
- The Context: Low number of allied health professionals like paramedical, nurses and midwives remains one of the biggest challenges that health industry is facing in India. Due to lack of appropriate training resources, even the newly qualified workforce of allied health professionals lack high level of professional skills and therefore, remains unable to perform at the optimum level. This coupled with the apparent discrepancy in different states and urban-rural areas, means that a large number of population, mostly rural dwellers or the poor urban is liable to receive care from unqualified or under-qualified providers. After recognising the situation, our University streamlined its resources towards developing state-of-the-art interdisciplinary, integrated and innovative approaches to health care education which is directed towards enhancing employability, knowledge and skills of the trained health workers.
- The Practice: Our University offers allied health programmes in number of disciplines including paramedical, nursing, physiotherapy and pharmacy. The constituent colleges have good facilities, highly qualified teachers and excellent research environment to

perform cutting edge research and innovations. These facilities and resources remain essential for performing advanced research and mastering the professional skills of their disciplines, it is difficult to imagine that the professionals can acquire their maximum potential without receiving hardcore clinical training. In order to overcome this, we have adopted inter disciplinary and innovative methods of training which pay attention to the clinical training of all allied health professionals. Nims University has got an associated medical college with one of the largest number of beds in our state. It has got all clinical training facilities including bedside teaching, OPDs, theatres, etc. All allied health professionals are given relevant clinical training facilities as a part of their curricula. These interdisciplinary methods of training have improved the quality of graduates dramatically. As demonstrated by the increasing number of placements for the allied healthcare graduates passed out from Nims University, this approach has been successful in augmenting the skill-set and hence employability of these trainees. Furthermore, aligning ourselves to our vision of achieving global entrepreneurship Nims University aims to impart the required skills to all trainees. Conducting research remains one of the most important attributes in our trainees and therefore they are provided with relevant training in research methodology and tools of biostatistics. Nims institute of management and computer sciences plays a vital role in imparting entrepreneurship and management skills in our trainees.

- Evidence of Success Physiotherapists, Paramedical and nursing students getting good jobs or becoming entrepreneurs
- Establishment of state-of-the-art centres like National Referral Centre for Fluoride Poisoning in India (NRCFPI).
- Problems encountered Lot of investment to set for infrastructure and facilities. Coordination between different department

BEST PRACTICE 1. Title of the Practice: University Staff welfare

2. Objectives of the Practice

- To improve quality of teaching and research of the Institution without hindrance of timing
- To develop 24X7 hrs working culture in research
- Mentoring students round the clock
- To produce sustainability for economic growth of employee and Institution
- 24X7 hrs ground teaching and curricular activities.

3. The Context The Nims University Rajasthan, Jaipur situated in Aravali hills on Jaipur-Delhi Highway. It is 40 km away from the Jaipur City and around one hour required to reach university from the Jaipur city. Therefore, maximum numbers of faculty wish to save time and money. They wish to devote the time for research. While the academic achievements of the faculty are taken care of through various general as well as some specific programmes, it is felt very important to address to the welfare of the Staff so that they feel secured in their job and devote to the academic assignments without much worry about the general social conditions, increasing tensions of the globalised world, etc. Being alive to these requirements, the University has established staff quarters, research facilities, health safety, library, sports, Security, CBSC school for child education, cafeteria and provide the facilities for transport also.

4. The Practice

- a. Total No. of faculties doing PhD in Nims University -69
- b. Total no. of staff resident in campus- 268
- Health benefits for All staff and their family
- Nims International School (CBSE) for staff's child at minimum fee
- Faculty involve in graduate research programme
- Job Opportunity for spouse of staff

5. Evidence of Success

- Increased staff retention
- Wellness of the faculty
- Increased research profile of the Institute
- Growth in number of students and faculties for research and academics events.
- Three patent applications filed in previous year.

6. Problems Encountered and Resources Required

- Additional infrastructure is required to sustain practice.
- To indentify appropriate and willing staff to work together in setting to achieve the excellence of practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://docs.google.com/document/d/1qvY6PKPEfgDAqciXao-ZzAh57wzhlm0J/edit?usp=sharing&oid=109036456129450893256&rtpof=true&sd=true>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The research culture fosters an environment conducive to universally anticipated, debated, produced, and valued research. The Nims university is committed to turning scientific information into workable, dependable procedures, eschewing individual genius in favour of social, corroborative, and societal utility. Hobbies evolve and become canonised within a community via vigilant practise. The university acts as a conduit for higher education, a springboard for social enlightenment, a self-discipline workout facility, and a virtual cradle for all research. The University embodies Indias medical services maturing. Whether its a common daily ailment or a situation that demands particular attention, youll find it all here. A team of highly skilled physicians with decades of experience, highly trained nursing and ancillary staff, state-of-the-art equipment and machines managed by skilled technical staff, and a strong support services infrastructure have all contributed to the Universitys elevation to a premier health care institute in rural Jaipur, Rajasthan. The University encourages professor and student research and development. Certain initiatives are chosen, and the institution finances them in order to foster their enthusiasm for research. The institutes instil a sense of pride in its students by sponsoring their publishing in periodicals. This university was founded to address the greatest need of the hour, which is to educate and empower young to contribute to nation-building, particularly in rural and suburban areas. To educate youngsters and to generate graduates who exhibit positive characteristics toward society. Collaborations with renowned institutes in the fields of pharmacy, nursing, technology, engineering, and management, as well as with other universities, have increased our researchers appetite for acquiring more deserving projects that can be used to improve healthcare services to vulnerable patients.

Provide the weblink of the institution

<https://docs.google.com/document/d/1Glek5iAGc6ql6Vy8Aly3At6FO2ZeAMMm/edit?usp=sharing&oid=109036456129450893256&rtpof=true&sd=true>

8.Future Plans of Actions for Next Academic Year

This Perspective Plan details the numerous activities and focus areas that will be utilised to accomplish the aforementioned Objectives. The same are listed below

- **INFRASTRUCTURE** ? To carry out structural and electrical repairs to the building on the basis of a structural audit conducted by the management ? To carry out the recommendations of the Audit Team that completed the Institutions Green Audit and Energy Audit ? To establish and maintain a Canteen Facility for students and staff members ? To maximise the use of available space in order to develop additional lecture rooms ? To offer resources necessary for the use of technology to deliver online course materials, video lectures, and other forms of instruction in order to overcome space constraints.
- **ADMINISTRATION** ? To automate various aspects of office administration ? To make available on the Colleges website all information pertaining to Admissions, Examinations, Courses, Rules, Committees, Attendance, Activities, Programs, Seminars, Workshops, and Extension Activities ? Use of Short Messaging Service (SMS), Apps developed and tailored for student communication, to be offered to students enrolled in all courses ? To provide a doctor on campus for the staffs health and welfare ? To assist in the implementation of various employee benefits and welfare programmes.
- **EDUCATION RESOURCES** ? To expand the library's resources to include digital content that students and faculty can access online ? Teachers will make

available on the website digital content in the form of video lectures, study notes, and so on. ? Digitization of Staff Members Research Papers and Papers Presented at College-Hosted Conferences ? Faculty members are encouraged to create blogs in order to facilitate student communication, criticism. • LINKAGES ? To support faculty exchange programmes and international collaborations with other academic institutions ? To facilitate collaboration with professional institutions libraries and other eminent libraries to facilitate student exchange programmes with other academic institutions in India and international linkages. ? To enter into memorandums of understanding with corporations and industry associations in order to strengthen academia-industry linkages and to facilitate placements, internships, and training for students • FACULTY ? To foster an environment conducive to research in the College that encourages faculty and students to do research ? To entice academic members to take on Consultancy Assignments ? To encourage faculty to host Faculty Development Programs, as well as national and international conferences ? To develop approaches that will enable numerous changes to the present Teaching, Learning, and Evaluation processes, as well as the measurement of Learning Outcomes, e.g. Student Question Paper Audit Benchmarking findings with five neighbourhood colleges Faculty Students Evaluations and Recommendations Reactions from • SOCIAL RESPONSIBILITIES ? To continue offering formal education to eligible and underprivileged students through price discounts, fee waivers, and a book bank ? To organise programmes (informal education) on general issues for the benefit of students, society, and community ? To continue organising Extension Activities for the benefit of the community and to raise public awareness about a variety of social issues.