

NIMS UNIVERSITY RAJASTHAN, JAIPUR

UN Sustainable Development Goals



Goal No-1

No Poverty

Towards a Rescue Plan for People and Planet

“Unless we act now, the 2030 Agenda will become an epitaph for a world that might have been.”

António Guterres
Secretary-General, United Nations

Message by the Chancellor

Dear readers,

I am delighted to share with you the commitment of our institution to the principles of sustainable environment. As we all know, the world is facing unprecedented challenges, the establishment of the Global Centre for Sustainable Development stands to our dedication to creating a future where economic progress harmonizes with environmental preservation for the prosperity of future generations.

Sustainable development, as we perceive it, is a holistic approach encompassing four vital pillars – Human, Social, Economic, and Environmental. We recognize the pressing need to address global challenges and contribute towards creating a sustainable future for all.

Nims University, through its significant contributions and achievements, is propelling our nation towards global sustainable objectives of a low-carbon, resource-efficient, and inclusive green economy.

I extend my sincere appreciation to the students for their commendable efforts in contributing to global sustainable objectives and their steadfast commitment to leading us toward a sustainable future. Together, let us continue on this path of sustainable development, leaving an indelible mark on the world and inspiring positive change.

Prof. (Dr.) Balvir S. Tomar

Founder and Chancellor

Nims University Rajasthan

Message by the Vice Chancellor

Dear Readers

After its inception in the year 2000, Nims University Jaipur has been steadfast in its dedication to embracing sustainability and spearheading transformative initiatives aligned with the Sustainable Development Goals (SDGs). Our university is built on the principles of environmental sustainability and inclusive growth, forming the core of our mission to deliver excellence while ensuring a sustainable future.

Notably, NIMS University holds the distinction of being India's first university to join the M8 Alliance, the academic cornerstone of the World Health Summit, underscoring our global commitment to advancing knowledge and health.

Over the years, we have not only set but consistently raised global standards in education, embedding environmental sustainability, diversity, and social inclusion into our policies and practices. Our policies are strategically designed to create value for our students, society, and all seamlessly integrate our words to contribute to sustainable development with the realization of our strategic objectives.

Thank you for being a vital part of this transformative journey.

Warm Regards,

Prof. (Dr.) Sundeep Mishra

Vice Chancellor

NIMS University Rajasthan, Jaipur

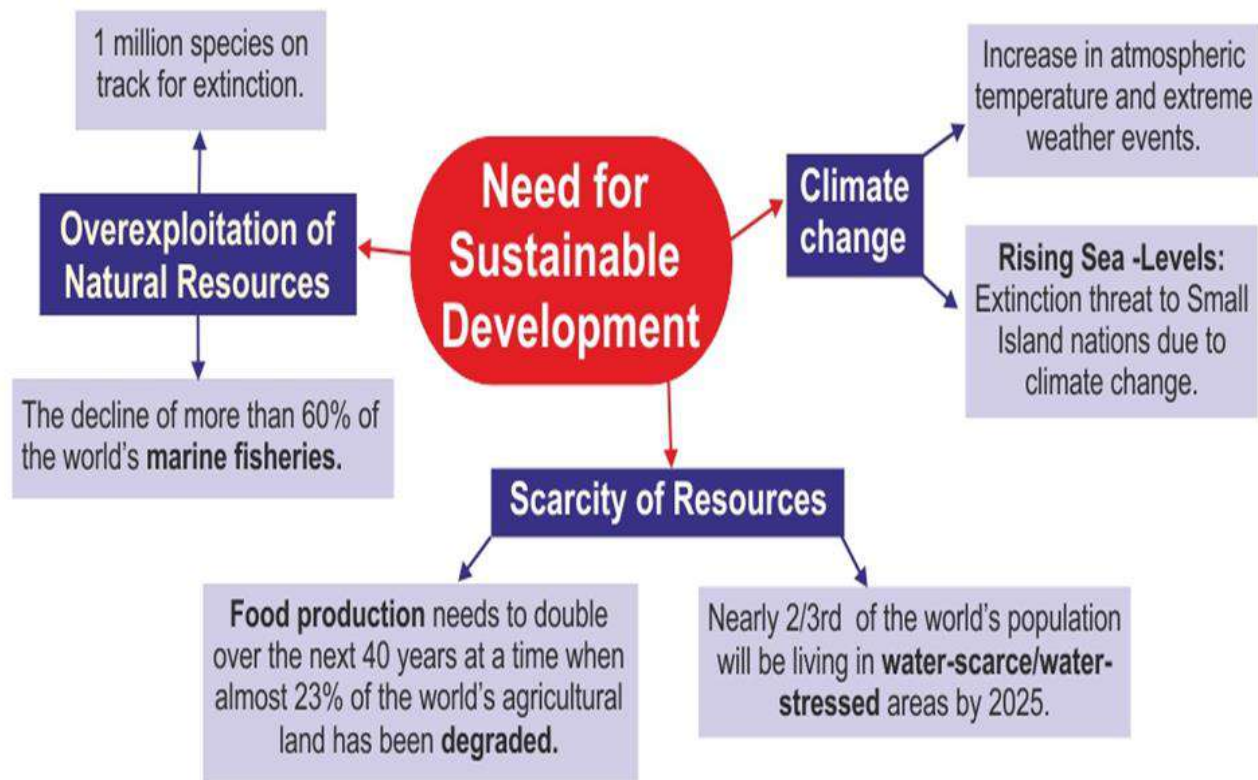
Introduction

We have entered an age of Crises, Conflict, Climate Change, along with the adverse effects of the COVID-19 pandemic and other global challenges threatening to derail hard-earned progress towards the SDGs. By May 2023, the devastating consequences of war, conflict and human rights violations had displaced a staggering 110 million people, of which 35 million were refugees – the highest figures ever recorded. Nearly 7,000 people died during migration worldwide in 2022, with the number of deaths in various regions returning to pre-pandemic levels and, in many instances, even surpassing them.

The climate crisis is worsening as greenhouse gas emissions continue to rise. The latest Intergovernmental Panel on Climate Change report finds that global temperature is already 1.1 °C above pre-industrial levels and is likely to reach or surpass the critical 1.5 °C tipping point by 2035. Catastrophic and intensifying heat waves, droughts, flooding and wildfires have become far too frequent. Rising sea levels are threatening hundreds of millions of people in coastal communities. In addition, the world is currently facing the largest species extinction event since the dinosaur age and the oceans were burdened with over 17 million metric tons of plastic pollution in 2021, with projections showing a potential doubling or tripling by 2040.

The 2030 Agenda remains the clearest blueprint of humanity's highest aspirations. When historians write about the twenty-first century, they will judge leaders and policymakers by whether they have succeeded in transforming this blueprint into reality.

Why the World needs SDGs



17 Sustainable Development Goals

With the objective of “**Transforming the World**”, the United Nations proposed 17 goals for all the countries to promote a healthy and progressive future for all the people on the planet.



These are known as the 5Ps of sustainable development



The general rule to follow these 5Ps is that progress on one P must balance and support the progress on the subsequent Ps.

1. **People:** The determination here is to end poverty and hunger in all forms and dimensions, and to ensure that all human beings can fulfill their potential with dignity in a healthy environment. Our employees are given support in such a way that they can learn, grow and foster sustainable practices.
2. **Planet:** The goal is to protect the planet such that it supports the needs of the present and future generations. Nearly every day we experience the outcomes of our activities in the form of climate change, which surely has set the alarm bells ringing letting us know that planet earth has reached its limit.
3. **Prosperity:** The aim is to ensure that all human beings can enjoy prosperous and fulfilling lives and that economic, social, and technological progress occurs in harmony with nature.

4. **Peace:** peace is possible if the world raises its voice together, "There can be no sustainable development without peace and no peace without sustainable development." We cannot continue to regrade nature and think we are at peace with it.

5. **Partnership:** "A spirit of strengthened global solidarity." It is each individual's responsibility to collaborate with other sectors to make sustainability a possible practice in all sectors of business.

Sustainable Development



Global Centre for Sustainable Development

The university has a clear understanding that sustainable development is not just a moral responsibility but also a strategic imperative to ensure the well-being of future generations.

Aligned with the United Nations Sustainable Development Goals (UN SDGs), University has positioned itself as a trailblazer in the pursuit of a sustainable future established the Global Centre for Sustainable Development (GCSD) which reflects a holistic and inclusive approach to development, emphasizing the principle of leaving no one behind and adopted 10 SDGs.

The university has also established a dedicated center for sustainability, GCSD, that provides training, research, and innovation opportunities for students and faculty. We are promoting SDGs through actively engaged in outreach and community development activities that support the collaboration, cooperation, and collective action in addressing the world's most pressing challenges.

SDGs. The university has launched several initiatives to promote sustainable development in the local community, such as providing vocational training for underprivileged youth, promoting eco-tourism, and supporting local farmers to adopt sustainable agriculture practices.

The university also organizes awareness campaigns, workshops, and seminars on sustainability-related topics to engage the wider community under the campaign of one goal, one Month, but the journey is not stopped here, we are striving to cover a long journey and play our part accordingly.

NIMS University is deeply committed to the principles and objectives of the United Nations Sustainable Development Goals (SDGs), recognizing the critical role of partnerships in achieving these ambitious global targets. SDG 17, "Partnerships for the Goals," highlights the importance of

Education is the key to escaping poverty.

Education can provide people with the knowledge and skills they need to get good

jobs and earn a decent living. They can also help people to develop critical thinking skills

and problem-solving skills, which are essential for success in the modern world.

Skill development: Educational institutions can provide people with the skills they need to find jobs in high-demand sectors, such as healthcare, technology, and engineering. They can also help people to develop

entrepreneurial skills, so that they can start their own businesses.

Research and innovation:

Educational institutions can conduct research and develop innovative solutions to problems such as poverty, hunger, and disease. This research can lead to new technologies and products that can help to improve the lives of people in developing countries.



NIMS UNIVERSITY PROUDLY LAUNCHES

GLOBAL CENTRE FOR SUSTAINABLE DEVELOPMENT GOALS

TO ALIGN ITS MISSION WITH  UNITED NATIONS

NIMS ADOPTS 10 SUSTAINABLE DEVELOPMENT GOALS

SDG-1	SDG-2	SDG-3	SDG-4	SDG-5	SDG-6	SDG-7	SDG-9	SDG-13	SDG-15
									
NO POVERTY	ZERO HUNGER	GOOD HEALTH & WELL-BEING	QUALITY EDUCATION	GENDER EQUALITY	CLEAN WATER & SANITATION	AFFORDABLE & CLEAN ENERGY	INDUSTRY, INNOVATION & INFRASTRUCTURE	CLIMATE ACTION	LIFE ON LAND



The university's commitment to SDGs is reflected in its primary objectives:

- Provide essential knowledge, solutions, technologies, and innovations for implementing SDGs.
- Support the global community in achieving Sustainable Development Goals.
- Enhance diversity within research endeavors.
- Equip students and Faculty with necessary training for active contribution to sustainable development efforts.

Mission:

- To provide affordable education to society in all walks of life.
- To provide modern technical, medical, and other Professional courses with an emphasis on developing value-based ethical career orientation.
- To carry out cutting-edge research and development for the benefit of society
- To produce skilled and competent manpower with a commitment to societal needs.
- To develop the employability and entrepreneurship of stakeholders.
- Inculcate high standards of Public Health education through participation and collaboration.
- Apply the principles of health promotion and disease prevention.
- Know the organization and provision of health care in the community and the hospital service.
- Know the social, cultural, and environmental factors which contribute to health or illness.

United Nations Goal No-1

No Poverty

“END POVERTY IN ALL ITS FORMS EVERYWHERE”



GOAL 1: Targets

1.1 By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than \$1.25 a day.

1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions

1.3 Implement nationally appropriate social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable

1.4 By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources,

1.5 By 2030, build the resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters

1.6 a Ensure significant mobilization of resources from a variety of sources, including through enhanced development cooperation, in order to provide adequate and predictable means for developing countries, in particular least developed countries, to implement programs and policies to end poverty in all its dimensions

1.7 Create sound policy frameworks at the national, regional and international levels, based on pro-poor and gender-sensitive development strategies, to support accelerated investment in poverty eradication actions.

SDG 1 (No Poverty)

“End poverty in all its forms everywhere”

POVERTY: It is a state or condition in which a person or community lacks the financial resources and essentials for a minimum standard of living. Poverty means that the income level from employment is so low that basic human needs can't be met. Poverty is a complex, deep-seated, pervasive reality.

According to the World Bank, Poverty is pronounced deprivation in well-being, and comprises many dimensions. It includes low incomes and the inability to acquire the basic goods and services necessary for survival with dignity. Poverty also encompasses low levels of health and education, poor access to clean water and sanitation, inadequate physical security, lack of voice, and insufficient capacity and opportunity to better one's life. In India the minimum wage per day is INR 178 as per the recent data by the Govt of India.

Poverty, being a multidimensional phenomenon, refers to the state of lacking sufficient resources or income to meet basic

human needs, such as food, shelter, clothing, education, and healthcare.

It not only indicates the lack of income or access to resources but it also manifests in the form of hunger & malnutrition, diminished opportunities for education, social discrimination, and the inability to participate in decision-making processes. Eradicating poverty in all its forms remains one of the formidable challenges before mankind.

One should not forget that extreme deprivation is not just about well-being and opportunity, it is a question of survival also. The government of India has launched a multi-pronged strategy to eradicate poverty in all its forms. Due to the multidimensional nature of poverty, the Government is implementing several welfare schemes in the areas of nutrition, health, education, housing, drinking water, sanitation, skill development, social protection, etc.

The sustained economic growth has been instrumental in reducing poverty over the years. At the global level, this Goal has 7 targets to measure the progress of nations in ending poverty in all its forms everywhere. A total of 17 indicators have been identified at the national level to measure and monitor the progress of these targets and data is available for all the indicators.

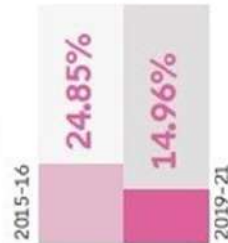
To oversee the poverty index in the country NITI Aayog released the National Multidimensional Poverty Index (MPI): A Progress Review 2023. This index is an important tool that enables the country to track its progress towards the Sustainable Development Goals (SDGs), particularly SDG target 1.2 that aims to reduce poverty in all its dimensions.

To promote development in the districts which are lagging, these have been aptly termed as Aspirational districts. Further, the Aspirational districts programme was launched to reduce disparities right down to the district level. Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) protects rural workers against unemployment, to the extent of providing at least 100 days of wage employment per household in a year. Ayushman Bharat provides health insurance coverage to vulnerable families to the extent of INR 5,00,000 per year in the case of hospitalization.

The National Nutrition Mission (now Poshan Abhiyaan 2.0), aims at making a concerted attack on under-nutrition. ‘Pradhan Mantri Ujjwala Yojana’ (PMUY) makes cleaner cooking fuel available, such as LPG, to the rural and deprived households. To reduce pollution and protect the environment, India has launched many initiatives like banning the use of single-use plastic (SUP). It has also initiated the International Solar Alliance (ISA) to promote the adoption of solar energy across the sun-rich developing countries in collaboration with all member countries. This list is not exhaustive as there are many other schemes and initiatives closely related to the achievement of SDGs

Highlights: MPI Progress Report 2023

Steep decline in
**Poverty
Headcount
Ratio**



135 million
(13.5 crore)

people exited
multidimensional
poverty between 2015-16 and 2019-21



India on track to achieve
**SDG
Target 1.2**
(reducing multi-dimensional
poverty by at least half)
much ahead of 2030

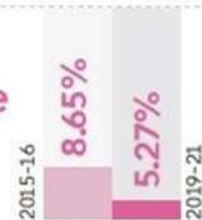
All **12**
indicators have
shown improvement

suggesting that impact of Government
interventions is increasingly visible on ground

**Fastest decline in percentage
of multidimensional poor in
rural areas from**



**Reduction
in the incidence
of poverty**
in urban areas



The **Intensity of poverty**,
which measures the
average deprivation among
the people living in
multidimensional poverty
improved from about



UP, Bihar, MP, Odisha
and Rajasthan
recorded steepest
decline in number of
MPI poor



Improvement in **nutrition,
years of schooling,
sanitation, and cooking
fuel** played a significant role
in reducing the MPI value

KEY INITIATIVES TAKEN by the University UNDER SDG

Free Medical Camps: The institution conducts free medical camps every day and treats more than 800 patients through these camps.

Education for Poor Students: The institution provides education for poor students irrespective of creed and religion.

Free Food for Patients: The University provides food for poor patients who visit their hospital for consultation.

Solar Energy Consumption: The institution is fulfilling 20% of its overall energy needs through solar panels installed on the campus.

Green Campus: The institution has made it mandatory for all the staff and students to use electrical vehicles within the campus to make the campus carbon-free.

Free Delivery Scheme: The institution has taken an initiative to provide 100% rebate in the delivery charges if a girl child is born in their hospital; along with Rs.5000 incentive and free education to the girl child until University level.

NATIONAL INSTITUTE OF MEDICAL SCIENCES & RESEARCH

Community Health and Poverty Reduction-Goal of SDG

Date of camp: 21.11.2023

Camp Timings: 9:00 am to 3pm

Activity: Free Health Camp Check-up with screening and awareness program on prevention of malaria and dengue.

Location: RHTC, Achrol

Organizing committee from Dept of Community Medicine-

Chair- Dr. R.K.Manohar PHOD

Dr. Ashok Kumar MD (Assistant Professor)

Dr. Akhileshwar Reddy (2nd year PG Resident)

Participants -

Dr. Heena - 2nd year PG Resident Obstetrics and Gynecology

1 Lab Assistant

2 Nurses

1 PRO

2 Dental interns

3 Helpers/ Workers

20 interns from dept. of Community medicine

Aligned with the objective of addressing SDG Goal No. 1 - No Poverty, on November 21, 2023, Nims Medical College organized a free health camp check-up.

(RHTC) in Achrol, Jaipur. The event took place from 9 am to 3 pm and was aimed at providing essential healthcare services and raising awareness about these prevalent diseases.

Health Camp Organization and Setup

The organization of the health camp was a meticulous process that involved careful planning and execution. The camp was set up in collaboration with local CHC, NIMS Medical College, NIMS Hospital and NIMS Dental Hospital, which provided the necessary manpower and resources. The camp was organized on a weekday to allow maximum participation from the community.

The camp followed strict safety and hygiene protocols to prevent the spread of infections, including the provision of hand sanitizers, wearing masks, and disinfecting equipment. The camp also ensured systematic crowd management to provide efficient service and minimize waiting times.

Vitals were also recorded:

Oxygen Saturation

Heart Rate

Consultant -

Dr. Ashok Kumar MD (Assistant Professor)

Residents involved have divided tasks accordingly:

Dr. Akhileshwar Reddy (2nd year MD Community medicine) - Adult and Paediatric Patients

Dr. Heena - 2nd year MD Obstetrics and Gynaecology - Adult Females Patients

Dr. Shailendra Sharma: 1st year MD Community medicine - Adult Patients

The free health camp Check-up with a screening and awareness program on the prevention of malaria and dengue at RHTC, Achrol, Jaipur, was a successful event that provided essential healthcare services and raised awareness about these prevalent diseases in the community.

"A check-up a day keeps worries away! Prioritize your health with our complimentary health check-ups."



A healthy community is a thriving community







Community Health Check-up by the NIMS Medical College

Nims School of Law

Introduction

NIMS School of Law took a proactive step towards social responsibility by organizing a Poverty Awareness program on the outskirts of Achrol village in Jaipur, Rajasthan, aligning with **Sustainable Development Goal No. 1 -No Poverty**.

The event, held on 17th November 2023, sought to foster awareness within the community about government initiatives aimed at alleviating poverty. Through this initiative, the NIMS School of Law aimed to empower and educate the local residents about the available resources and schemes designed to uplift and eradicate poverty. This event marked a significant contribution towards building a more informed and resilient community.

Program was also graced by Dr. Rupali, Associate professor, Nims Community Health Center. She also expressed her greetings for students and NIMS university for organizing such events, s h e f u r t h e r d e l i v e r e d motivational speech for residents for taking benefits of community health center.

Society Awareness Camp: No Poverty

Village Achrol, Activity One

Date - 17-11-2023

1. AWARENESS CAMPAIGN

Students NIMS School of Law presented NUKAD NATAK

For awareness regarding Policies run by Government for conquering Poverty

2 SURVEYS

456 Respondents

Survey is conducted among residents of Achrol, Jaipur, Rajasthan regarding their economic status, to analyze the real aspirations and problems of society.

3. CONSULTANCIES

Village dwellers were made aware about the procedure that how they can take benefits of Policies and Schemes executed by Government and how they can resolve their sundry disputes.

Consultancy

BBA LL. B participated and presented two Nukkad- Natak Thought providing them information about the schemes National Rural Employment Guarantee Act (NREGA), Pradhan Mantri Jan Dhan Yojna (PMAY), National Social Assistance Programme (NSAP) and other that aim to provide financial support, employment opportunities, housing and social security for individual living in poverty.

Event also aimed to conduct a survey whereby 457 people benefited during the event. The survey aimed to assess the economic status of village dwellers.

2 Learning outcomes of the visit

The visit was full of information for the students of law. Students got live exposure to the awareness camps. It gave practical and theoretical knowledge regarding all those social welfare policies also more than 500 peoples got benefited.

"Beyond the lens, capturing the spirit of awareness





Activity-2

In view of UN SDG goal no -1 no poverty the law dept of Nims University organized a comprehensive seminar on "Conquering Poverty" with the primary goal of exploring the role of legal frameworks and strategies in addressing and alleviating poverty. The seminar, held on November 24, 2023, brought together legal experts, scholars, and students to engage in discussions and analyses of the multifaceted dimensions of poverty and the potential impact of legal interventions.

Activity: 3 “Nivesh Samadhan”

Introduction

In adherence to our commitment to sustainable development, NIMS School of Law organized a Program “Nivesh Samadhan” on 29th November 2023 at Village Chandwaji, for demonstrating Significance of Saving and Investment in fighting Poverty, wherein Law Students explained all beneficiaries regarding Investment and Saving plans started by Government and their significance in overcoming economical strains.

- SDG Goal- 1 “NIVESH SAMADHAN”
- 29th November 2023, Chandwaji

NIMS School of Law, NIMS University, Rajasthan successfully organized a Program on “**Nivesh Samadhan**” Under Aegis of Sustainable Development Goal: 1 “End Poverty in all its forms everywhere”.

Students of NIMS School of Law visited Village Chandwaji and explained to the beneficiaries regarding financial planning, significance of financial planning and how to do it. They explained the importance of financial inclusion. Students focused on various low budget investment avenues for the target group.







Testimonials of People

“एसबीआई अकाउंट फ़ोन से भी चल सकता है, हमें पता नहीं था, अब हम बिटिया को मोबाइल से ही पैसे भेजेंगे”- **Mr. Mukhram**

“हमारे पास 2000 के नोट रखे थे, ये अब आरबीआई में बदलवा कर आजाएंगे हम, वो दुकानदार तो 300 पैसे माँग रहा था बदलने के , धन्यवाद।”-

Mr. Bhagwan Das

“हमें पोस्ट ऑफिस बैंक के बचत खातों की जानकारी नहीं थी, धन्यवाद हमें बताने के लिये।”- **Mr. Jogram**

"It feels so great to be a part of such activities that not only help people for whom it's organized but also help us to grow wisely. I really appreciate such kind of activities that help us to grow our personality " – **Mr. Harsh Madan**

I feel grateful to be part of such a co-curriculum activity which is helping us to enhance our knowledge and also helping the people to get aware about the schemes made by the government for their betterment. NIVESH SAMADHAN (nivesh=investment, samadhan=solution) in itself tells the motive behind the program. It is about the zero poverty goal. People who are not financially stable should know the schemes and policies which are made by the government. – **Ms. ASTHA SINGH**

I will be more than happy to join and help with more kinds of events like this”. – **Ms. Shristi Ananda**

The "Nivesh samadhan" which means a solution for investment, helped many people to find their way for investing their savings. I feel very grateful to be a part of this event which is organized by our university. – **Ms. Verma Jagriti M.**

I feel immense pleasure to be a part of this curriculum activity organized by our university. This will help the people to know more about this and become self- aware.

- **Ms. CHANDNI VERMA**

NIMS SCHOOL OF BUSINESS

ACTIVITY TITLE: EMBROIDERY AND QUILTING

Activity date and Place: 21st November 2023, NIMS Institute of Fashion and Textile

Objectives:

1. Skill Development: To empower rural women by providing them with the skills and knowledge in embroidery and quilting, enhancing their capabilities for income generation and personal development.
2. Income Generation: To create opportunities for sustainable income through the production and sale of embroidered and quilted products, thereby contributing to the economic well-being of rural women and their communities.
3. Capacity Building: To strengthen the overall capacity of rural women by providing on-going support, training, and resources for continuous improvement in their embroidery and quilting skills, as well as in managing their entrepreneurial endeavours.
4. Entrepreneurship Development: To encourage entrepreneurial spirit among participants, equipping them with the necessary business skills to market and sell their embroidered and quilted products locally and beyond.
5. Women's Empowerment: To empower rural women by providing them with a platform to express their creativity, gain confidence, and actively participate in economic and social activities.

Villagers are learning about the sustainable Fashion







2. FABRIC PAINTING

- Activity date and Place: 22 ND NOVEMBER 2023, NIMS Institute of Fashion and Textile

The fabric painting activity was structured to provide a comprehensive learning experience for participants, encompassing a series of workshops, training sessions, and hands-on practical exercises. The detailed breakdown of the activity is as follows:

Workshops:

Fabric Painting Techniques: Participants were introduced to a diverse range of fabric painting techniques. This included demonstrations and hands-on sessions covering brushstroke techniques, stencil application, freehand painting, and fabric manipulation methods. Emphasis was placed on building a solid foundation of technical skills.

Color Combinations: Understanding the interplay of colors is crucial in fabric painting. Workshops focused on color theory, exploring various color combinations, gradients, and effects to enhance participants; ability to create visually appealing and harmonious designs.

Design Principles: The workshops delved into design principles, teaching participants about balance, proportion, and focal points in fabric painting. This component aimed to empower participants to create aesthetically pleasing and well-balanced compositions.

Training Sessions:

Hands-On Practice: Practical exercises were integrated into the training sessions to allow participants to apply the techniques and principles they learned. This hands-on practice played a pivotal role in reinforcing the theoretical knowledge and building participants; confidence in their artistic abilities.

14 Individualized Guidance: Trainers provided individualized guidance and feedback during Training sessions, tailoring their support to each participant's skill level and specific areas of improvement. This personalized approach facilitated a more effective learning experience

Showcase of Fabric Printing by the villagers





3. TIE & DYE AND BLOCK PRINTING

- Activity date and Place: 23rd NOVEMBER 2023, NIMS Institute of Fashion and Textile

Planned Activities:

The primary goal of the workshop was to empower rural women by equipping them with skills in tie and dye and block printing. By providing hands-on training in these traditional art forms, the aim was to foster creativity, generate income-generating opportunities, and promote a sense of community among participants.

Tie and Dye Workshop

1. Introduction to Tie and Dye

- Brief history and significance of tie and dye.
- Demonstration of various ties and dye techniques

2. Materials and Tools

- Explanation of different fabrics suitable for tie and dye.
- Introduction to dyes, tying materials, and other tools.

3. Hands-on Practice

- Participants practiced basic tie and dye techniques on provided fabric.
- Individualized assistance from instructors.

Block Printing Workshop

1. Introduction to Block Printing

- Overview of block printing history and cultural significance.
- Explanation of different block printing techniques.

2. Materials and Tools

- Introduction to blocks, inks, and fabrics suitable for block printing.
- Demonstration of block carving techniques.

Hands-on Practice

- Participants practiced block printing on fabric using pre-carved blocks.
 - Guidance and support from instructors.
- ### **4. Creation and Design**

- Encouraged participants to create their own block designs.
- Group discussion on design choices and creative expression.

Conclusion: 5. Marketing and Income Generation (1 hour):

- Discussed potential markets for tie and dye and block printed products.
- Introduced basic marketing strategies and income-generation ideas.
- Closing Ceremony
- Took a group photo and reflected on the workshop.

Materials Provided:

- Fabrics for tie and dye and block printing.
- Dyes, inks, and other necessary materials.
- Tying materials and blocks for practice.
- Tools for block carving.
- Handouts and instructional materials.

Outcome: Participants gained practical skills in tie and dye and block printing, fostering economic independence and creative expression. The workshop created a supportive community, encouraging the exchange of ideas and experiences among

TIE & DYE AND BLOCK PRINTING.









Theme – Health and Hygiene camp; Posture Correction Exercise

Date: 29 November 2023

**Location: Primary Government School, Kushalpura Village near Chandwaji JAIPUR,
RAJASTHAN**

Conducted by: Dr Danishta (Assistant Professor NIMS COLLEGE OF PHYSIOTHERAPY & OCCUPATIONAL THERAPY) & Students Akram Khan BPT 5 th Sem and Shubham Kumar.

Objective: The health and hygiene awareness program held in Kushalpura Village was aimed to educate students about essential health and hygiene practices and address posture deformities through guided exercises.

Activities:

1. Educational Session:

- Conducted an interactive session to educate students about fundamental health and hygiene practices.
- Covered topics such as proper handwashing, dental care, and maintaining a clean Environment.

2. Posture Correction Exercises:

- Identified posture deformities among students, likely caused by improper sitting habits.
- Guided students through exercises designed to correct posture and prevent deformities.

3. Involvement of Dr. Danishta

- Dr. Danishta , a seasoned professor from NIMS College of Physiotherapy, provided valuable guidance throughout the camp.
- Shared expertise on physiotherapy and offered insights into maintaining optimal health.

Challenges and Solutions:

While addressing the posture deformities, some students faced challenges in adapting to the corrective exercises. However, personalized guidance and demonstration helped overcome these challenges effectively.

Restoring Mobility and Wellness through Physiotherapy





NIMS DENTAL COLLEGE

Dental camp was held in the government school, Chandwaji on 29.11.2023 and in the village Dhaula & Tala on 30.11.2023.

OBJECTIVES-

- Conduct dental check-ups for the children and adults.
- Provide dental education and awareness.
- Provide dental vocational training (DVT).
- Identify common dental issues and recommended follow-up treatments.
- Distribute oral hygiene kits.

ACTIVITIES-

- Performed comprehensive dental examinations.
- Identified and documented dental issues.
- Provided immediate relief for minor cases such as performed scaling.
- Conducted interactive sessions on oral hygiene practices.
- Distributed bags to the kids.
- Conducted lectures for vocational training regarding chair side assistance in dental clinics and hospitals.
- Performed dental examination of 200 students.









GPS Map Camera

Tala, Rajasthan, India
Unnamed Road, Tala, Rajasthan 303104, India
Lat 27.185749°
Long 76.012223°
30/11/23 11:45 AM GMT +05:30

Google











NIMS SCHOOL OF HUMANITIES AND LIBERAL ARTS

DEPARTMENT OF PHYSICAL EDUCATION

Report of completion field maintenance supervisor training Program

By Dr. Sunita & Subhashis Biswas

The Department of Physical Education at the School of Humanities and Liberal Arts, NIMS University, Rajasthan, Jaipur, recently concluded the Field Maintenance Supervisor Training Program on November 30, 2023.

This program, designed to align with Sustainable Development Goal 1: No Poverty. A group of 23 participants, aged 17-27, from Chandwaji and Manoharpur engaged in the program at the Chandwaji Athletics cum Football Ground. The training covered everything from basic supervisor responsibilities to turf and equipment maintenance. The hands-on approach, including measurements and markings, made sure the participants could apply what they learned. The training also highlighted the crucial points of effective sports facility management, which empowered participants to make meaningful contributions in the field of sports and community development.

The skills gained not only improve employability in field maintenance but also promote environmental sustainability. Overall, the success of the program is a positive step toward integrating sports facility management with broader socio-economic goals, addressing poverty in a sustainable way.







NIMS COLLEGE OF PARAMEDICAL TECHNOLOGY

DEPARTMENT OF OPTOMETRY

SDG Goal: 1 (No Poverty)

TITLE: Spectacle Fitter Technician Training

Date: 30-11-2023

BAL SAMBHAL SCHOOL SIROHI (CHANDWAJI)

Objective of Activity:

1. To Develop skills of fitting
2. To develop knowledge about frames of different materials
3. To develop knowledge about Lenses of different Materials
4. To manage troubleshooting of Spectacles
5. They can start their own work



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OFFICE OF THE PRINCIPAL, NIMS COLLEGE OF PARAMEDICAL TECHNOLOGY

Ref – NIMSUR/PMC/2023/

Date:- 29.11.2023

सेवामें,

श्रीमान

उद्यानाध्यापक जी
बाल संचाल आवासीय विद्यालय (मेरीडी)
जयपुर राजस्थान।

विषय:- Ophthalmic Lens Storekeeper प्रायोगिक प्रशिक्षण हेतु।

मान्यवर,

महोदय उपरोक्त विषयान्तर्गत निवेदन है कि संयुक्त राष्ट्र निर्धारित SDG उद्देश्य की पूर्ति हेतु आपके विद्यालय में निम्स विश्वविद्यालय द्वारा 'नो पॉवर्टी महीना' संपादित करना चाहते हैं जिसमें कि आपके विद्यालय में विद्यार्थियों को विशेष Ophthalmic Lens Storekeeper प्रायोगिक प्रशिक्षण दिया जायेगा।

श्रीमान आपके Ophthalmic Lens Storekeeper प्रायोगिक प्रशिक्षण क्रियान्वित करेंगे जिनसे उनका आर्थिक लाभ होगा साथ ही रोजगार को बढ़ावा मिलेगा और आत्मनिर्भर बनाने में सहयोग होगा। यह प्रशिक्षण एक सप्ताह के लिए आयोजित किया जायेगा जिसमें कि आंखों के चश्मों के लेंसों के बारे में प्रशिक्षण निम्स यूनिवर्सिटी द्वारा आयोजित किया जा रहा है, जिसमें चश्मों के सभी प्रकार के लेंसों के बारे में जानकारी दी जायेगी जो कि निजी क्षेत्र में नौकरी प्राप्त करने सहयोग प्रदान करेगा। प्रशिक्षण पूर्ण होने के बाद प्रमाण पत्र दिया जायेगा जो कि रोजगार दिलवाने में बहुत ही लाभदायक होगा।

अतः आपसे निवेदन है कि युवक युवतियों को इस अवसर हेतु चुनाव में हमारी सहायता करें।

सधन्यवाद

प्राचार्य

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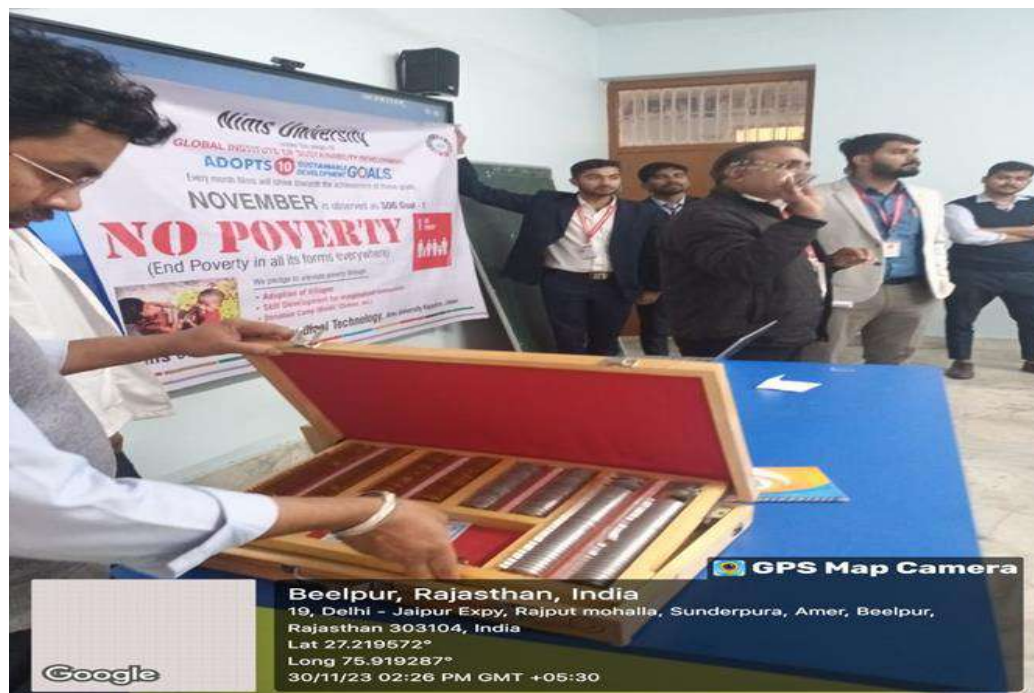
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Beelpur, Rajasthan, India

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Lat 27.219572°

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30/11/23 02:53 PM GMT +05:30

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Nims Institute of Engineering and Technology

SDG Goal No.-1: - November 2023 (No Poverty)

Title: - Basic Computer Skills

Objective: - Imparting the skills to enable them to earn their livelihood.

SOP: - Empowering the People of villages by giving them hands-on training in MS-Word, MS-Excel, Web Designing, etc.

Outcome: The participants will be able to work in any firm or can open a small business unit

Introduction

In adherence to our commitment to sustainable development, it is imperative for all departments within NIMS University to compile a comprehensive report on three chosen activities aligned with Sustainable Development Goal (SDG) 1.

In response to the urgent call to action embedded in the United Nations Sustainable Development Goal 1 (SDG 1) - "End poverty in all its forms everywhere," our college has undertaken a dedicated mission to address poverty at its core by imparting essential skills to marginalized communities. Recognizing the transformative power of education and skill development, NIET is contributing to the global agenda of poverty eradication with some technical initiatives.

By aligning our efforts with SDG 1, we reinforce our commitment to fostering economic independence and breaking the shackles of poverty through education.

Our focus centers on examining the strategies and programs implemented by the college in collaboration with local communities to promote skill development, vocational training, and entrepreneurship.

By fostering a culture of skill empowerment, we believe we can collectively make significant strides towards achieving SDG Goal 1 and creating a more equitable and prosperous world for all.

- School of Computing and Artificial Intelligence, NIET
- SDG Goal- 1 Activity Title Hands on Computer Basics
- Activity date and Place: 28/11/2023 and 29/11/2023, Achrol. (Primary School, Achrol, Jaipur)

Objectives

- 1) Basic computer skills are essential for employability and efficiency in today's digital age.
- 2) Many job positions require basic computer skills like email, Microsoft office, and internet navigation.
- 3) Having these skills can increase job prospects and opportunities.
- 4) Computer Education connects us to the Online World.
- 5) The freelancing job mainly requires input data into excel sheets

Activities:

Phase I: BATCH 1 (10 PERSON) BATCH 2 (10 PERSON) BATCH 3 (10 PERSON)

Time 1:30 PM - 2:00 PM 2:00 PM - 2:30 PM 2:30 PM - 3:30 PM

Date/Day Session-I (Theoretical)

PANCHAYAT BHAWAN ACHROL

Session-II (Theoretical)

PANCHAYAT BHAWAN

ACHROL

Session-III (Theoretical)

PANCHAYAT

BHAWAN ACHROL

28th November/ Wednesday

Basic Introduction to the basics of computers.

Introduction to the Ms-Word., Introduction to Ms-excel

Date/Day Session-I (Practical)

WORKSHOP at NIMS UNIVERSITY

Session-II (Practical))

WORKSHOP NIMS UNIVERSITY

Session-III (Practical)

WORKSHOP NIMS UNIVERSITY

29th November/ Thursday

Hands-on practice of basics of computers- Introduction to desktop applications.

Hands on practice over MS-word

Hands on practice on

Ms-excel sheets

Phase II:

Two Week Skill Certification Course: MS-Office and Web-Designing

5 to 10 persons from the above outreach activity will be shortlisted for further enhanced 14 days Skill training in the laboratory of the NIMS University, so that they can further improve their skill and chances of better employability.

Outlining the strategies:

Methodologies:

The general pedagogy will consist of Theoretical and Practical demonstration of the web designing and MS-office skills. First phase of the workshop will be the theoretical demonstration of the MS-office and web designing skills. Second phase will consist of practical training in the implementation of web designing and MS-office skills.

Outcomes: The skills imparted will help the participants to work as a data entry operator and computer operator earn his livelihood.

Nims College of Pharmacy

In adherence to our commitment to sustainable development, it is imperative for all departments within NIMS University to compile a comprehensive report on three chosen activities aligned with Sustainable Development Goal (SDG) 1. This Statement of Purpose serves as a guideline for the preparation and submission of these reports, emphasizing a detailed account of planned activities, objectives, geotagging photographs, and testimonials with page numbers.

- College and Department Name: NIMS Institute of Pharmacy
- SDG Goal- End Poverty in all its form everywhere
- Activity date and Place: 23/11/23 (Nearby Chandwaji)

24/11/23 (Chiatanukalan and Jaugalpura)

29/11/23 (Kushalpura)

Coordinators: Dr. Rajesh Kumar Sharma

Dr. Akhilesh Patel

Pharm D Students

Objectives of chosen activity:

NIMS institutes of Pharmacy played a significant role in alleviating poverty by addressing both the immediate healthcare needs of the population and the long-term socioeconomic factors that contribute to poverty:

We have contributed to poverty alleviation in following way:

1. Health Education/ Awareness Program

The Institute is promoting health education and awareness regarding the proper use of medications and healthcare practices. Better-informed individuals are more likely to manage their health effectively and reduce medical costs.

2. Community Health Promotion:

Engage in community health programs that promote healthy lifestyles, sanitation, and hygiene to prevent diseases and reduce healthcare expenses.

3. Disease Eradication and Control:

Implement programs to combat diseases like malaria, Dengue, tuberculosis, and HIV/AIDS, which will disproportionately affect economically disadvantaged populations.

4. Access to Affordable Healthcare

Provide affordable or subsidized healthcare services to low-income individuals and communities, ensuring that essential medical treatments are accessible to all.

5. Teri Dava Meri Dava Scheme

Pharmacy institutes are playing to alleviate poverty for needy people who are not able to purchase medicine. We are collecting unused medicine from door to door and who want to donate medicine. These medicines provide as per the needs of people.











Conclusion:

As we stand at the crossroads of opportunity and challenge, the execution of the Sustainable Development Goals in Indian colleges requires a concerted and collaborative effort. The progress made in integrating the SDGs into academic curricula and community outreach programs is commendable, but challenges such as awareness gaps, financial constraints, and institutional inertia persist.

The next seven years present a critical window to accelerate our efforts and ensure that the transformative vision of the SDGs becomes a tangible reality. Colleges, as hubs of knowledge and innovation, are uniquely positioned to drive progress. The call to action is not only on the institutional level but also on individuals—students, faculty, administrators, and local communities—all must play a part in this collective endeavor.